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THE URSINUS
COLLEGE
CATALOGUE
1901 ——— 1902



THE CATALOGUE
OF
URSINUS COLLEGE

1901-02



COLLEGEVILLE, PA.
PUBLISHED BY THE COLLEGE
February, 1902

1902

January	February	March
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1903

January	February	March
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25 26 27 28 29 30 31	29 30 31
April	May	June
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July	August	September
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26 27 28 29 30 31 .	$\frac{23}{30}$ $\frac{24}{31}$ 25 26 27 28 29	27 28 29 30 . . .

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1901-02

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CALENDAR

1902.

Jan.	7, Tuesday,	CHRISTMAS RECESS ends, 8 a. m.
Jan.	23, Thursday,	Semi-Annual Examinations begin.
Jan.	30, Thursday,	Day of Prayer for Colleges.
Jan.	31, Friday,	SECOND TERM begins, 8 a. m.
Feb.	22, Saturday,	Washington's Birthday, a holiday.
March	26, Wednesday,	EASTER RECESS begins, 4 p. m.
April	1, Tuesday,	RECESS ends, 8 a. m.
April	1, Tuesday,	SPECIAL SPRING TERM begins.
May	8, Thursday,	School of Theology, commencement, 8 p. m.
May	26, Monday,	Senior Final Examinations begin.
May	30, Friday,	Memorial Day.
June	2, Monday,	Semi-Annual Examinations begin.
June	8, Sunday,	Baccalaureate Sermon, 8 p. m.
June	9, Monday,	Examinations for Admission begin.
June	9, Monday,	Class Day Exercises, 2 p. m.
June	9, Monday,	Junior Oratorical Contest, 8 p. m.
June	10, Tuesday,	Annual Meeting of the Directors, 10 a. m.
June	10, Tuesday,	Alumni Meeting, 2 p. m.
June	10, Tuesday,	Alumni Oration, 8 p. m.
June	11, Wednesday,	COMMENCEMENT, 10 a. m.
June	30, Monday,	Summer School begins.
Aug.	9, Saturday,	Summer School ends.

Summer Vacation

Sept.	15, Monday,	Examinations for Admission begin.
Sept.	15, Monday,	Registration of New Students.
Sept.	16, Tuesday,	Registration of Matriculated Students.
Sept.	17, Wednesday,	Matriculation of New Students.
Sept.	17, Wednesday,	Opening Address, 8 p. m.
Sept.	18, Thursday,	Instruction begins, 8.45 a. m.
Nov.	26, Wednesday,	THANKSGIVING RECESS begins, 4 p. m.
Nov.	29, Saturday,	RECESS ends, 8 a. m.
Dec.	20, Saturday,	CHRISTMAS RECESS begins, 8 a. m.

Christmas Recess

1903

Jan.	6, Tuesday,	RECESS ends, 8 a. m.
April	14, Tuesday,	SPECIAL SPRING TERM begins.
June	10, Wednesday,	Commencement.
June	29, Monday,	Summer School begins.
Sept.	16, Wednesday,	ACADEMIC YEAR begins.

URSINUS COLLEGE

The Act of Incorporation under which Ursinus College is conducted was granted by the Legislature of Pennsylvania February 5, 1869, and is as follows :

AN ACT

TO INCORPORATE URSINUS COLLEGE

SECTION 1. Be it enacted by the Senate and House of Representatives of the Commonwealth of Pennsylvania in General Assembly met, and it is hereby enacted by the authority of the same, that there shall be and hereby is erected, established and incorporated in Upper Providence Township, in the County of Montgomery, in this Commonwealth, an institution of learning, for the purpose of imparting instruction in Science, Literature, the Liberal Arts and Learned Professions by the name, style and title of URSINUS COLLEGE.

SECTION 2. Said College shall be under the care and management of a Board of Directors not exceeding twenty-one in number, who, with their successors in office, shall be and are hereby declared to be one body politic and corporate in deed and in law, to be known by the name, style and title of Ursinus College, and by the same shall have perpetual succession, and shall be able to sue and be sued, plead and be impleaded in all courts of law and equity, and shall be capable in law and equity to take, hold and purchase for the use and benefit of said College any estate in any messuages, lands, tenements, goods, chattels, moneys, and other effects of any kind whatever, by gift, grant, bargain, sale, conveyance, assurance, will, devise or bequest from any person or persons, body politic or corporate, either municipal or otherwise whatsoever capable or lawfully making the same, and the same from time to time to grant, bargain, sell, convey, mortgage, farm, let, place out on interest, or otherwise dispose of for the use and benefit of said College; *Provided, however,* That no bequest or donation made to and accepted by said Board for specific educational objects shall ever be diverted from the purposes designated in the conditions of such gift and acceptance.

SECTION 3. That the Board of Directors shall have power to establish, from time to time, in said College, such departments of study and instruction as they may deem expedient, and to provide libraries, apparatus, cabinets, endowments and all other needful aids for imparting full and thorough

Ursinus College

courses of instruction therein. They may appoint a faculty or faculties, professors, lecturers and teachers, prescribe their respective duties, fix their compensation, and remove them, or any of them, as, from time to time, the interests of the College may require; they shall have power to purchase or erect buildings for the accommodation of students, professors and officers, and for other needful purposes; to establish rules and regulations for the government of students and officers, and to do all and singular such other things and matters as may be requisite for the well ordering and proper management of the affairs of said College.

SECTION 4. That the said Board of Directors shall at first consist of the persons herein named, to wit: *James Koons, Sr., J. Knipe, W. D. Gross, II. W. Kratz, A. Kline, H. K. Harnish, Abraham Hunsicker, Sr., J. W. Sunderland, John Wiest, A. W. Myers, H. H. W. Hibshman, A. Van Haagen, J. H. A. Bomberger, J. G. Wiehle, J. Dahlman, Jr., Emanuel Longacre, George Schall, W. L. Graver, William Sorber, Nathan Pennypacker, N. Gehr*, who, or any nine of them, on the passage of this act, or at any time within three months thereafter, may meet and organize by electing a President and Secretary, and accepting this act, the evidence of which shall be the duly authenticated record of such meeting and action.

SECTION 5. That the Board of Directors shall have power to fill all vacancies in their own body, to expel any member thereof who shall be guilty of infamous conduct and to declare vacant the seat of any member who shall have, for three consecutive years, failed to attend the stated meetings of the Board; to appoint, from time to time, such additional officers and agents of their own body as may be deemed requisite, including a Treasurer, who shall always give ample security for the funds entrusted to his keeping; to adopt a common and corporate seal, by and with which all deeds, certificates, appointments and acts of said Board, signed by their President and attested by the Secretary, shall pass and be authenticated, and the same seal at their pleasure to break, alter or renew.

SECTION 6. That the said Board of Directors, at any meeting subsequent to their organization called for the purpose, and of which due notice shall have been given to each member, may adopt and establish a Constitution and By-Laws for the government of their own body, not inconsistent with this act, the laws of the State or the laws of the United States, which Constitution and By-Laws shall not hereafter be altered, amended or repealed except in the manner therein provided.

SECTION 7. That the faculty of any organized department in the College may, with the advice and consent of the Board of Directors, and under such regulations as they may prescribe, confer the degree, honors, and dignities usually conferred by similar departments in the Colleges and Universities of this Commonwealth.

Historical Statement

SECTION 8. That no misnomer of this corporation shall defeat or annul any gift, grant, devise or bequest to or from the said corporation. *Provided*, the intent of the parties shall sufficiently appear upon the part of the gift, grant, will, or other writing whereby such state or interest was intended to pass to or from said corporation.

The coporation was organized at a meeting of the Directors held in the City of Philadelphia, February 10, 1869. As a permanent seat for the institution, the property of Freeland Seminary, a private boarding school, located in Upper Providence Township, Montgomery County, Pennsylvania, was purchased. This School has been in successful operation since 1848, and was incorporated into Ursinus College as its preparatory department.

On June 7, 1869, the Rev. J. H. A. Bomberger, D. D., pastor of the First Reformed Church, Philadelphia, was elected President, and on February 10, 1870, the first Faculty was appointed. Instruction was begun September 6, 1870. In 1881 the doors of the College and of the Academy were opened to women. The School of Theology was removed to Philadelphia in 1899.

The College is situated at Collegeville, an attractive town in the Perkiomen Valley, twenty-four miles northwest of Philadelphia. The scenery is varied and beautiful, and the region is healthful. The surroundings are conducive to study and are free from the moral contamination which makes many places unsuitable for obtaining the best educational results.

Collegeville is seven miles distant from Norristown, with which it is connected by trolley. It is easy of access by the Reading Railway from Philadelphia, Allentown or Reading. The College grounds cover twenty-eight acres, including a fine lawn and campus embracing ten acres, tennis courts, an athletic field, and several fields for agriculture.

Ursinus College

The funds on which the College has been founded and on which it is maintained are derived from the following sources :

1. The gifts of individuals.
2. The tuition fees received from students.
3. Fifteen endowed scholarships of \$1000 each.
4. The John A. Wanner Fund of \$2500.
5. Donations during life of Robert Patterson, of Philadelphia, amounting to \$52,000, and a bequest from him of \$10,000.
6. The Robert Patterson Endowment Fund of \$150,000.
7. The Alumni Endowment Fund of \$11,000.
8. The Church History Fund of \$4000.
9. The Samuel H. Bibighaus Fund, for the Endowment of the Presidency, of \$15,000.

DIRECTORS OF THE COLLEGE

HON. HENRY W. KRATZ, <i>President of the Board.</i>	Norristown,	1868
REV. JOSEPH H. HENDRICKS, D. D., <i>Secretary.</i>	Collegeville,	1887
F. G. HOBSON, A. M., <i>Treasurer.</i>	Collegeville,	1893
REV. HENRY T. SPANGLER, D. D., <i>President of the College.</i>	Collegeville,	1884
HON. LEWIS ROYER, M. D.,	Trappe,	1875
REV. AARON SPANGLER, A. M.,	York,	1879
REV. WILLIAM S. ANDERS,	Fairview Village,	1889
HON. HENRY K. BOYER, A. M.,	Philadelphia,	1890
REV. J. H. SECHLER, D. D.,	Philadelphia,	1891
REV. NEVIN W. HELFRICH, A. M.,	Allentown,	1894
A. H. FETTEROLF, Ph. D., LL. D.,	Philadelphia,	1894
JAMES M. ANDERS, M. D., LL. D.,	Philadelphia,	1894
REV. D. W. EBBERT, A. M., D. D.,	Milton,	1894
REV. J. W. MEMINGER, A. B.,	Lancaster,	1896
REV. GEORGE S. SORBER, A. M.,	York,	1897
A. W. BOMBERGER, A. M.,	Norristown,	1898
FRANCIS J. CLAMER,	Collegeville,	1899
SAMUEL SPRANKLE,	Altoona,	1899
EDWIN P. GRESH,	Norristown,	1901
HERVEY C. GRESH,	Norristown,	1901

Ursinus College

Committees of the Board of Directors

Executive Committee

HON. HENRY W. KRATZ,	REV. H. T. SPANGLER, D. D.,
REV. J. H. HENDRICKS, D. D.,	F. G. HOBSON, A. M.,
FRANCIS J. CLAMER,	A. W. BOMBERGER, A. M.,
EDWIN P. GRESH.	

Committee on Buildings and Grounds

REV. J. H. HENDRICKS, D. D.,	FRANCIS J. CLAMER,
REV. H. T. SPANGLER, D. D.,	HON. HENRY W. KRATZ,
REV. WM. S. ANDERS.	

Committee on Finance

HERVEY C. GRESH,	HON. HENRY W. KRATZ,
SAMUEL SPRANKLE,	HON. LEWIS ROYER, M. D.,
JAMES M. ANDERS, M. D., LL. D.,	A. H. FETTEROLF, LL. D.,
F. G. HOBSON, A. M.	

Committee on School of Theology

REV. JAS. I. GOOD, D. D.,	REV. J. H. SECHLER, D. D.,
REV. H. T. SPANGLER, D. D.,	JAMES M. ANDERS, M. D., LL. D.,
A. H. FETTEROLF, Ph. D., LL. D.	

FACULTY AND INSTRUCTORS

REV. HENRY T. SPANGLER, D. D.,

President, and Professor of Church Polity.

A. B., Ursinus College, 1873, and A. M., 1876; D. D., Heidelberg University, 1894; Student in Theology and Instructor, Ursinus College, 1873-75; Licensed, 1875; Associate Editor, *Christian World*, Cincinnati, O., 1875-77; Pastor, 1877-90; Professor of Psychology, Ursinus College, 1891; President, 1893.

REV. JAMES I. GOOD, D. D.,

Dean of the Theological Faculty, and Professor of Systematic and Pastoral Theology and Reformed Church History.

A. B., Lafayette College, 1872, and A. M., 1875; D. D., Ursinus College, 1887; Student, Union Theological Seminary, 1872-75; Licensed, 1875; Pastor Heidelberg Reformed Church, York, Pa., 1875-77; Heidelberg Church, Philadelphia, 1877-90; Calvary Church, Reading, Pa., 1890; Professor of Systematic and Pastoral Theology and Reformed Church History, Ursinus College, 1890; Dean of Theological Faculty, 1892.

J. SHELLY WEINBERGER, LL. D.,

Dean of the College, and Professor of the Greek Language and Literature.

A. B., Yale College, 1859, and A. M., 1867; LL. D., Ursinus College, 1895; Professor of Ancient Languages, Freeland Seminary, 1859-70; Professor of Latin and Greek, Ursinus College, 1870-87; Professor of the Greek Language and Literature, 1887; Dean, 1892.

ALCIDE REICHENBACH, A. M.,¹

Professor of Modern Languages.

Student, Western Reserve College, 1870; A. B., National Normal University, 1872, and A. M., 1875; A. M., Mission House College, 1894; Ursinus College, 1895; Instructor in German and French, National Normal University, 1870-72; Study of Pedagogy abroad and of Swiss and German Normal Schools, 1872-73; Principal, Valley Normal School, Va., 1873-77; Principal, Cumberland, Md., High School, and Allegheny County Normal School, 1877-79; Principal, Ursinus Academy and Instructor in Pedagogy, 1880-81; Professor of German and Pedagogy and Instructor in French, Ursinus College, 1891-97; Professor of Modern Languages, 1897.

REV. JOHN H. SECHLER, D. D.,

Professor of Church History and Homiletics.

A. B., Franklin and Marshall College, 1870; A. M., Ursinus College, 1875, and D. D., 1892; Instructor, Juniata Collegiate Institute, 1870-71; Palatinate College, 1871-72; Principal, White Hall Academy, 1872-73; Student in Theology and Instructor, Ursinus College, 1873-75; Licensed, 1874; Joint Principal and Instructor in Ancient Languages and Mathematics, Centre Square Academy, 1878-80; Pastor, Boehm's Reformed Church, Blue Bell, Pa., 1875-89; Pastor, First Reformed Church, Philadelphia, 1889-97; Ursinus School of Theology, 1895.

REV. WILLIAM J. HINKE, A. M.,

Professor of the Hebrew Language and Literature.

A. B., Calvin College, 1890, and A. M., 1893; Instructor in Latin and Greek Calvin College, 1890-92; Student, Ursinus School of Theology, 1892-94; Licensed, 1894; Special Student, Princeton Theological Seminary, 1894-95; Pastor, Trinity Reformed Church, Allentown, Pa., 1896-97; Ursinus School of Theology, 1895.

¹ Absent on leave.

Ursinus College

J. LYNN BARNARD, Ph. D.,

Professor of History and Political Science.

B. S., Syracuse University, 1892; Ph. D., University of Pennsylvania, 1897; Instructor in Mathematics and Political Economy, Epworth Seminary, Epworth, Iowa, 1892-93; Graduate Student in Politics, Economics and History, Wharton School, University of Pennsylvania, 1893-97; Instructor in Mathematics and History, Koehler Institute, Philadelphia, 1894-97; Ursinus College, 1897; Member of the American Academy of Political and Social Science.

WILBUR MARSHALL URBAN, Ph. D.,

Professor of Philosophy and Psychology.

A. B., Princeton University, 1895, and Chancellor Green Fellow in Mental Science; Ph. D., University of Leipsic, 1897; Reader in Philosophy, Princeton University, 1897-98; Ursinus College, 1898; Member of the American Psychological Association, and of the American Philosophical Association.

REV. PHILIP VOLLMER, Ph. D., D. D.,

Professor of German Homiletics and New Testament Greek.

A. B., Bloomfield College, 1881, and A. M., 1884; Ph. D., University of Pennsylvania, 1893; D. D., Ursinus College, 1899; Student and Instructor, Bloomfield Theological Seminary, 1881-84; Special Student, Union Theological Seminary, 1884-85; Instructor, Bloomfield Theological Seminary, 1885-87; Licensed, 1884; Pastor, Presbyterian Church of Peace, Brooklyn, N. Y., 1884-89; St. Paul's German Reformed Church, Philadelphia, 1889; Ursinus School of Theology, 1897.

HENRY VOLKMAR GUMMERE, A. M.,

Professor of Mathematics, Physics and Astronomy.

B. S., Haverford College, 1888, and A. M., 1889; A. M., Harvard College, 1890; Graduate Student, Harvard College, 1889-93, and 1898-99; Assistant in Mathematics, Swarthmore College, 1893-98; Ursinus College, 1899; Assistant to the Dean, 1900; Member of American Mathematical Society.

JOHN RAYMOND MURLIN, A. M., Ph. D.,

Professor of Biology and Instructor in Chemistry.

B. S., Ohio Wesleyan University, 1897; A. M., 1899; Ph. D., University of Pennsylvania, 1901; Instructor in Zoology and Physiology, Ohio Wesleyan University, 1896-1898; Student and Investigator Marine Biological Laboratory, Woods Hole, Mass., 1897, 1899, 1900 and 1901; Graduate Student, University of Pennsylvania, 1898-1901; Harrison Fellow of Zoology, 1899-1901; Ursinus College, 1901.

KARL JOSEF GRIMM, Ph. D.,

Acting Professor of Modern Languages.

Tauberbischofsheim Gymnasium, 1887; St. Jerome's College, Canada, 1889; Rome, Italy, 1889-1891; Theological Seminary, Gettysburg, Pa., 1892-1895; Johns Hopkins University, 1896-1901; University Scholar, 1896-1897; University Fellow in Semitic Languages, 1897-1899; Ph. D., 1899; William S. Rayner Fellow in Semitic Languages, 1899-1901; Assistant in Semitic, 1897-1901; Ursinus College, 1901; Member of the American Oriental Society; Member of the Society of Biblical Literature and Exegesis; Member of the Modern Language Association.

REV. WHORTEN A. KLINE, A. M., B. D.,

Instructor in Latin and English Bible.

A. B., Ursinus College, 1893; A. M. and B. D., 1896; Licensed, 1896; Graduate Student in Latin, University of Pennsylvania, 1897; Ursinus College, 1893.

Faculty and Instructors

C. ERNEST DECHANT, A. B.,

Principal of the Academy and Instructor in Mathematics.

A. B., Princeton University, 1895; Teacher, Public Schools, 1883-1887; Instructor, Palatinate College, 1887-1888; Principal of Schools, Berwick, 1888-90; Instructor in Mathematics, State Normal School, Trenton, N. J., 1895-1900; Ursinus College, 1900.

IRVILLE CHARLES LECOMPTE, A. B.,

Instructor in the English Language and Literature.

A. B., Wesleyan University, 1897; Graduate Student at Columbia University, 1899-1900; Instructor in English in the Barnard School, New York City, 1897-1900; Ursinus College, 1900; Member of the Modern Language Association.

GEORGE LESLIE OMWAKE, A. M., B. D.,

Lecturer on the History of Education.

A. B., Ursinus College, 1898, and A. M., 1901; B. D., Yale University, 1901; Licensed, 1901; Ursinus College, 1901.

GERTRUDE F. BUNNELL, M. E.,

Instructor in Elocution.

M. E., National School, Philadelphia; Ursinus College, 1900.

JULIA THERESA WILSON,

Director of Department of Music and Instructor in Piano.

Student, Broad Street Conservatory, Philadelphia, 1897-1901; Graduate, 1901; Instructor, Broad Street Conservatory, 1899-1900; Ursinus College, 1900.

EDITHE OVERHOLT MCCAIN,

Instructor in Violin, Mandolin and Voice.

Student, Van Gelder School, Philadelphia, 1897-1900.

FLORA A. MESSINGER,

Teacher of Painting and Drawing.

Graduated, Bloomberry Academy, N. Y., 1890; Student, Normal School, Philadelphia, 1891; Academy of Fine Arts, Philadelphia, 1895-96.

ELLA B. PRICE, B. S.,

Librarian.

B. S., Ursinus College, 1886.

SOPHIE H. CASSELBERRY,

Teacher of Stenography and Typewriting.

EDWARD E. A. KELLY, A. B.,

Graduate Director of Athletics.

DEPARTMENTS OF URSINUS COLLEGE

Ursinus College embraces the following Departments effectively fitted for service :

THE COLLEGE,

in which are offered five Groups of Studies, leading to the degree A. B. The Groups bear the names of the leading subjects included in them. They are: the Classical Group, the Mathematical-Physical Group, the Chemical-Biological Group, the Historical-Political Group, the Modern Language Group.

THE SUMMER SESSION,

in which are offered preparatory courses, and college courses with credit toward a degree, affording special opportunities to teachers.

THE ACADEMY,

which provides a four years' course in preparation for College, embracing, in addition to the common English branches, four years in Latin, three years in Greek, three years in Mathematics, three years in English, three years in German, two years in History, one year in Physical Geography, and a laboratory course in Physics.

THE SCHOOL OF THEOLOGY,

[3260-62 Chestnut Street, Philadelphia.]

in which instruction is given under the authority of the General Synod of the Reformed Church in the United States in all subjects prescribed by the Constitution of that Church for theological seminaries, and essential to the training of men for the work of the Christian Ministry.

THE COLLEGE

FACULTY

REV. HENRY T. SPANGLER, D. D., *President.*

J. SHELLY WEINBERGER, LL. D., *Dean and Professor of the Greek Language and Literature.*

ALCIDE REICHENBACH, A. M., *Professor of Modern Languages.*

J. LYNN BARNARD, Ph. D., *Professor of History and Political Science.*

WILBUR MARSHALL URBAN, Ph. D., *Professor of Philosophy and Psychology.*

HENRY VOLKMAR GUMMERE, A. M., *Professor of Mathematics Physics and Astronomy.*

JOHN RAYMOND MURLIN, A. M., Ph. D., *Professor of Biology and Instructor in Chemistry.*

KARL JOSEF GRIMM, Ph. D., *Acting Professor of Modern Languages.*

REV. WHORTEN A. KLINE, A. M., B. D., *Instructor in Latin and English Bible.*

C. ERNEST DECHANT, A. B., *Instructor in Mathematics.*

IRVILLE CHARLES LECOMPTE, A. B., *Instructor in the English Language and Literature.*

GEORGE LESLIE OMWAKE, A. M., B. D., *Lecturer on History of Education.*

GERTRUDE F. BUNNELL, M. E., *Instructor in Elocution.*

ELLA B. PRICE, B. S., *Librarian.*

EDWARD E. A. KELLEY, *Graduate Director of Athletics.*

ADMISSION

Candidates for admission must give satisfactory evidence of good character, and students from other colleges must furnish evidence of good standing from the college they last attended.

The credentials of candidates must be filed at the Dean's office before the examinations are taken. The results of examinations, and the action of the Faculty upon application for admission on certificate, may be ascertained at the same office.

TERMS OF ADMISSION

The studies which may be presented in satisfaction of the requirements for admission to the Freshman class are named in the following lists. The figure attached to each study indicates the relative weight which will be given to that study in determining the question of the candidate's fitness for admission :

ELEMENTARY	ADVANCED
English	Ancient Languages
Classics (2)	Greek
Composition (2)	Homer (2)
Ancient Languages	Latin
Greek	Vergil (2)
Xenophon (4)	History
Latin	Greek and Roman (2)
Cæsar (2)	Mathematics
Cicero (2)	Advanced Algebra (1)
Modern Languages	Solid Geometry
German (4)	and } (1)
French (4)	Trigonometry
History	Science
English and American (2)	Physics
Mathematics	Text (1)
Elementary Algebra (2)	Laboratory (1)
Plane Geometry (2)	Chemistry
Science	Text (1)
Physical Geography (1)	Laboratory (1)
Zoology and Botany (1)	

A student must offer from these lists studies amounting to 24 points, of which points at least four must be in advanced studies. The studies offered must include the following 20

Admission

points: English (4), Mathematics (4), Languages (8), four of which must be Latin, History (2), and Science (2).

A candidate offering less than 24 points may be admitted with conditions. The amount of condition in any subject will be determined by the quality of the candidate's work in the part of the subject he has covered, and the excellence of his work in the subject during the Freshman year.

REQUIREMENTS FOR ADMISSION

Candidates for admission must present satisfactory qualifications in the subjects they offer in accordance with the requirements as defined in the following list of studies:

ENGLISH—1. The candidate will be required to write a paragraph or two on each of several topics chosen by him from the list of ten or fifteen, drawn from the books named below. This part of the examination is designed, primarily, to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the books prescribed. He should read the books as he reads other books, not aiming to know them minutely, but to gain a knowledge of their most important parts. In every case knowledge of the book will be regarded as less important than the ability to write good English.

No candidate will be accepted whose work is seriously defective in spelling, punctuation, grammar, or division into paragraphs.

The books prescribed for this part of the examination are as follows:

1902—Shakespeare's *Merchant of Venice*; Pope's *Iliad*, Books I, VI; XXII, and XXIV; The Sir Roger de Coverley Papers in *The Spectator*; Goldsmith's *Vicar of Wakefield*; Coleridge's *Ancient Mariner*; Scott's *Ivanhoe*; Cooper's *Last of the Mohicans*; Tennyson's *Princess*; Lowell's *Vision of Sir Launfal*; George Eliot's *Silas Marner*.

1903, 1904 and 1905—Shakespeare's *Merchant of Venice* and Julius Cæsar; The Sir Roger de Coverley Papers in *The Spectator*; Goldsmith's *Vicar of Wakefield*; Coleridge's *Ancient Mariner*; Scott's *Ivanhoe*; Carlyle's *Essay on Burns*; Tennyson's *Princess*; Lowell's *Vision of Sir Launfal*; George Eliot's *Silas Marner*.

2. In addition, an examination will be required upon the subject matter, literary form and logical structure of each of the works named below. A careful and critical study of the works will be necessary to prepare the candidate for the examination. The student may be required to answer questions on the leading facts of the literary periods to which the works belong and on the essentials of grammatical structure.

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1902, 1903, 1904 and 1905—Shakespeare's *Macbeth* ; Milton's *Lycidas*, *Comus*, *L'Allegro* and *Il Penseroso* ; Burke's *Speech on Conciliation with America* ; Macaulay's *Essays on Milton and on Addison*.

GREEK.—1. Grammar, pronunciation as recommended in Goodwin's *Greek Grammar*.

2. Xenophon, four books of the *Anabasis*.
3. Homer, three books of the *Iliad*.
4. Translation at sight of average passages in Attic prose.
5. Prose Composition, the translation into Greek of simple English sentences. White's *First Greek Book*, complete, or an equivalent.
6. Ancient Geography.

LATIN.—1. Grammar, Allen & Greenough ; Roman pronunciation.

2. Cæsar, four books of the Gallic war.
3. Vergil, six books of the *Æneid*, with prosody.
4. Cicero, six orations, the four against Catiline, the one for Archias and the one for the Manilian Law.
5. Translation at sight of passages of average difficulty from Cæsar and Cicero.

6. Prose Composition, the translation into Latin of simple English sentences. Collar's *Practical Latin Composition* is recommended.

GERMAN.—1. Pronunciation, Grammar with exercises and Conversation ; Joynes-Meissner's *German Grammar* to page 230 ; Guerber's *Erzählungen*.

2. Texts for translation ; Super's *Elementary German Reader* or Anderson's *Märchen* ; Heyse, *L'Arrabiata*, or Keller, *Kleider machen Leute* ; Schiller, *Maria Stuart*.
3. Translation at sight of modern German prose.
4. Prose Composition, the translation into German of connected English narrative.

FRENCH.—1. Pronunciation, Imitative Reading, Grammar with Exercises in Composition ; Joynes' *Minimum French Grammar and Reader*.

2. Texts for translation ; Halévy, *L'Abbé Constantin* ; Mérimée, *Colomba*.
3. Translation at sight of modern French prose.
4. Prose Composition, the translation into French of simple English narrative.

HISTORY.—1. Greek and Roman History, including :

- (a) History of Greece, as contained in Myers's or Oman's *History of Greece*.
- (b) History of Rome, as contained in Myers's *Rome : Its Rise and Fall*, or Leighton's *History of Rome*.

2. English and American History, including :

- (a) History of England, as contained in Coman and Kendall's *History of England*, or Montgomery's *Leading Facts of English History*.

Admission

(b) History of the United States, as contained in McMaster's School History of the United States, or Fiske's History of the United States.

Students presenting English and American History for entrance to College will be required to make up the Greek and Roman History during Freshman year. See "History I," p. 29.

MATHEMATICS.—1. Arithmetic, with the metric system of weights and measures, as much as is contained in Wentworth's Advanced Arithmetic.

2. Elementary Algebra, through the progressions, as contained in C. Smith's Elementary Algebra, American Edition, or its equivalent.

3. Plane Geometry, as much as is contained in the first five books of Phillips and Fisher's Elements of Geometry, or its equivalent.

4. Elementary Algebra, continued, as far as Chapter xxxvii in C. Smith's Elementary Algebra, American Edition, or the equivalent of this.

5. Solid Geometry, as contained in Phillips and Fisher's Elements of Geometry, or its equivalent.

6. Plane Trigonometry, elementary, as contained in Wentworth's New Plane Trigonometry, or its equivalent.

PHYSICS.—1. Class-work, as treated in Avery's School Physics or Gage's Elements of Physics. Class-room exercises as contained in Avery will be expected.

2. Laboratory work ; a course of experiments not less than forty in number performed by the pupil, evidence of which must be submitted, certified by his teacher, together with his original laboratory note-book.

CHEMISTRY.—1. Text-work equal in amount to that given in high school text books.

2. Laboratory work ; at least fifty experiments performed by the candidate himself. The note-book containing a record of the experiments must be presented at the examination.

PHYSICAL GEOGRAPHY.—The equivalent of Davis's Physical Geography.

ZOOLOGY.—1. Text-work equal in amount to that contained in Davenport's Zoölogy.

2. Laboratory work ; the study of at least ten common types of animal life, the drawings and description of which must be presented by the candidate in a laboratory note-book certified by the teacher.

BOTANY.—1. Text-work equal in amount to that contained in Coulter's Plant Structures or its equivalent.

2. Laboratory work ; dissection and the study of the life history of at least ten types of seed plants and the ability to analyze the ordinary plants. The laboratory note-book must be presented by the candidate at the examination.

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THE REGULAR EXAMINATIONS FOR ADMISSION are held in Memorial Hall on Monday and Tuesday of Commencement week, June 9th and 10th, 1902, and on Monday and Tuesday, September 15th and 16th, at the opening of the collegiate year.

STUDENTS NOT CANDIDATES FOR A DEGREE

Students who have passed the examinations required for admission to any one of the groups, may register as optional students, and elect such work as may be open to them. Such students are subject to the same regulations in number of hours, examinations, proficiency and general academic duties as other students. While the student cannot obtain a degree under these conditions, he may enjoy the advantage of collegiate training, and prepare himself the better for professional study or for the the active pursuits of life.

ADMISSION WITHOUT EXAMINATION

I. FROM THE ACADEMY

All students of Ursinus Academy, who have passed a satisfactory final examination in the subjects required for admission, and are recommended by the Principal of the Academy, are admitted to the Freshman Class without examination.

II. ON CERTIFICATE

Students from approved High Schools, Academies and Normal Schools are admitted to College without examination, on presenting a certificate in the prescribed form. Blank forms for these certificates are furnished by the Dean of the College, to whom all communications on this subject and all certificates should be addressed.

The certificate must show the student's grade in each subject required for admission, the amount covered, the length of time spent in its study and the text used.

III. AS SPECIAL STUDENTS

Persons who give satisfactory evidence of their fitness to pursue the particular courses they may elect, are admitted to the College as special students, upon the recommendation of the professor in whose department they desire to take the larger part

Admission

of their work. This recommendation must be obtained directly from the professor. When admitted, the student will be under the direction of this professor, who will stand to him in the relation of adviser.

Special students are subject to the same regulations as other students. They may at any time secure full standing, by completing all the class-room work and passing all the examinations of the class they wish to enter, including examinations for admission.

ADMISSION TO ADVANCED STANDING

A student may be admitted to advanced standing at the beginning of any term, not later than the first term of Senior year; either

1. BY EXAMINATION, in all the studies required for admission to the Freshman Class and in the studies which have been pursued by the class he may wish to enter, provided the candidate attain a grade not lower than B in such examinations; or

2. FROM ANOTHER COLLEGE, provisionally, to the standing which he held in the college he last attended, upon written evidence of this standing and of the work done.

GOVERNMENT

Students whose application for admission to college has been approved by the faculty, become members of the institution by matriculating at the Dean's office.

REGISTRATION

All students must register at the opening of the college year for the work of the whole year. No student once admitted to the institution will be allowed to register after the close of registration day, or to change his registration later than one week after registration day, except by special permission of the faculty.

No student is registered in a class if he has not completed the major part of the requirements for the preceding year, and all earlier work.

A student who is absent from more than one-eighth of the

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exercises in any course during a term is required to take an extended examination. Absences within the one-eighth limit do not affect a student's record in scholarship. Absences are counted from the first class exercise in any subject, and at the beginning or end of a term and immediately preceding and following a recess they count double.

ADVISERS

At the beginning of the year the faculty appoints from its own number an adviser for each of the four college classes. To these class advisers the students are amenable in all matters of conduct and discipline. They grant leave of absence, permission to go out of town and excuses, and in a general way stand to the students in the relation of friendly counsellors.

For each of the five groups in which the courses of instruction are offered a professor is appointed as group adviser. His approval is necessary before a student can register, or enter upon any course of study, or discontinue any work; and he is the medium of communication between the faculty and the students of his group in all matters pertaining to their studies.

GRADES OF SCHOLARSHIP

On the completion of a course the standing of a student is expressed, according to his proficiency, by one of five grades, designated respectively by the letters A, B, C, D, E. Grade E in any course denotes failure.

A permanent record is kept of each student's work, and a report of the same is sent to his parents or guardian at the close of each term.

PUBLIC WORSHIP

Students are required to attend religious services in the college chapel each day of recitations, and on Sunday morning in some adjacent church of their own or their parents' choice.

COURSES OF INSTRUCTION

The following courses of instructions are provided for the year 1902-1903.

The courses are arranged as full courses or half-courses, according to the estimated amount of work in each and its value in fulfilling the requirements for graduation. Half-courses are designated as such, and, in general, represent three hours of class work a week for a half year, or two hours for a year. All other courses are full courses, requiring three hours of class work a week for a year, or two hours of class work and a prescribed amount of outside work.

In each of the four years of his college course a student must take studies amounting to *five full courses*, or an equivalent amount of courses and half-courses.

THE CLASSICS

GREEK

Professor WEINBERGER

- A. Elementary Greek.—White's First Greek Book.—Elementary Composition.—Reading of Selections from the Anabasis of Xenophon. *Four times a week.*

This course may be elected by students who wish to acquire by extraordinary effort in one year, the ability to read Attic prose.

1. Xenophon, Memorabilia.—Charges against Socrates are discussed.—Syntax.—Homer, Selections from the Iliad.—Greek Prosody.—Exercises in Scanning.—Reading at Sight.—Greek Literature.—Greek Prose Composition. *Mon., Wed., Fri., at 9.*

Course 1 is prescribed in the Classical group.

2. Herodotus, Babylonian History.—Study of the Ionic Dialect.—Plato, Apology and Crito.—Moods and Tenses.—Greek Philosophy. *Tu., Th., at 9; Fri., at 10.*

Course 2 is prescribed in the Classical group, and is not offered in the other groups.

3. Demosthenes, De Corona.—Plan of the Oration and Grecian History discussed.—Æschylus, Agamemnon.—History of the Play.—Greek Theatre.—Sophocles, CEdipus Tyrannus. *Mon., Wed., Fri., at 11.*
4. Arrian, Selections from the Anabasis of Alexander.—Euripides, Iphigenia in Tauris.—Pindar, Selections from the Odes. *Mon., Wed., Fri., at 11.*

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Courses 3 and 4 are given in alternate years ; Course 4 will be omitted in 1902-1903.

Courses 3 and 4 are elective for Juniors and Seniors in the Classical group.

LATIN

Mr. KLINE

A. Vergil.—Eclogues and the Aeneid, Books I-VI.—The earlier books are read critically and portions of the later books at sight. The principles of prosody are discussed. Greenough and Kittredge's Vergil is recommended. *Mon., Tu., Wed., Th., at 8.*

1. Cicero, De Senectute, with De Amicitia at sight.—Livy, Book XXI, and a portion of Book XXII. The first book will be read at sight.—Horace, the Odes and Epodes, with sight reading. The Horatian meters will be carefully studied, together with the interpretation of the poems.—Latin Prose Composition, once a week throughout the year. *Tu., Th., at 11; Fri., at 12.*

Course 1 constitutes the prescribed work for Freshmen in all the groups.

2. Horace, Satires and Epistles.—Cicero, De Oratore.—Horace, Ars Poetica. *Mon., Wed., Fri., at 11.*

Course 2 is prescribed for Sophomores in the Classical group, and is elective in the other groups, except the Mathematical-Physical.

3. (a) Latin Comedy. Terence, Phormio and Heauton-Timorumenos.—Plautus, Menaechmi, and Captivi or Trinummus. Lectures upon the ancient theatre and kindred topics. (b) Cicero and Pliny the Younger, Selected Epistles. This part of the course is designed to train the student in the power of rapid reading, by covering a large amount of Latin of only moderate difficulty. *Mon., Wed., Fri., at 9.*

4. Tacitus, Agricola, Germania, and Annals.—Lucretius, De Rerum Natura. *Mon., Wed., Fri., at 9.*

Courses 3 and 4 are given in alternate years ; Course 3 will be omitted in 1902-1903.

Courses 3 and 4 are elective for Juniors and Seniors in the Classical group.

HEBREW

Dr. GRIMM

Elementary Hebrew.—Gesenius-Kautzsch, Hebrew Grammar (new Oxford edition).—Baer-Delitzsch, Liber Genesis.—A thorough grammatical training in connection with the philological analysis of selected chapters of the Book of Genesis. *Three times a week.*

Courses of Instruction

ENGLISH

MR. LE COMPTE

1. Rhetoric and English Composition.—Carpenter's Rhetoric.—Studies in Structure and Style, Brewster.—Poetics, Gummere's Handbook.—Weekly Themes. *Mon., Wed., Fri., at 11.*

Course 1 is prescribed for Freshmen in all the groups.

2. English Literature.—History and Development of English Literature in outline.—Stopford Brooke's History of English Literature, with lectures and readings.—Discussion of masterpieces in class.—Written recitations and essays on prescribed collateral reading. *Tu., at 10; Wed., Fri., at 12, till Easter.*

3. Argumentation.—Briefs, essays and oral discussions. *Tu., at 10; Wed., Fri., at 12, after Easter.*

Courses 2 and 3 are prescribed for Sophomores in all the groups.

4. English Literature of the Victorian Period.—Critical reading and discussion of the works of Carlyle, Tennyson, Browning, Arnold and Ruskin, *Tu., Th., at 12.*

5. English Literature.—English Poetry from 1789 to 1832.—Critical reading and discussion. *Tu., Th., at 12.*

Courses 4 and 5 are given in alternate years. Course 5 will be omitted in 1902-1903.

Elective for Juniors and Seniors in all the groups.

6. English Literature.—Types of national literatures, particularly the Greek drama, Dante and Shakespeare, critically read and discussed.—A study of aesthetic theory, in connection with Philosophy 5, during Second term.—Aristotle's Poetics and Lessing's Laocoon read in class. *Half-course. Mon., Wed., at 10.*

Course 6 is elective for Seniors, with Philosophy 5 *a* and *b*.

7. Anglo-Saxon.—Smith's Old English Grammar.—Bright's Anglo-Saxon Reader.—Emerson's History of the English Language. *Mon., Th., at 10.*

Course 7 is prescribed for Seniors in the Modern Language group and elective for Seniors in the other groups.

8. Essays and Orations. Constant practice in the writing of essays and orations is required of all students throughout the Sophomore, Junior and Senior years. Students are required to meet the instructor for personal criticism.

The College

MODERN LANGUAGES

GERMAN

Professor REICHENBACH, Dr. GRIMM

- A. Pronunciation, Grammar, Reading, Composition, Translation at Sight and Conversation. Joynes-Meissner for Elementary Exercises, Grammar and Composition.—Vos, Materials for German Conversation.—Keller, Kleider machen Leute.—Schiller, Maria Stuart. *Mon., Tu., Th., at 12.*

Course A is prescribed for all students who do not offer German for admission.

1. Syntax, Prose Readings, Historical Prose, Drama and Composition.—E. S. Buchheim, German Prose Composition.—Fouqué, Undine.—Von Wildenbruch, Das edle Blut.—Freytag, Doktor Luther.—Lessing, Minna von Barnhelm. *Tu., Th., at 9; Fri., at 10.*

Course 1 is prescribed for all students who offer German for admission. It is elective for other students.

2. Prose Reading, Lyric and Epic Poetry.—Structure of German Verse.—Advanced Composition.—Viehoff, Handbuch der Deutschen National-Litteratur.—Ebner-Eschenbach, Freiherren von Gemperlein.—Meyer, Gustav Adolfs Page.—Goethe, Hermann und Dorothea.—Private Reading. *Tu., Th., at 9; Fri., at 10.*

Course 2 will be omitted in 1902-1903.

3. Drama, Contemporary Literature, History of the German Language and Literature.—Exercises conducted in German.—Schiller, Wallensteins Lager.—Goethe, Faust I.—Works of Contemporary Writers in rapid readings.—Kluge, Geschichte der Deutschen National-Litteratur.—Collateral reading and Literary exercises.—Lectures. *Mon., Wed., at 11.*

Course 3 is prescribed in the Modern Language group, and is elective for students in the Classical group, who have taken Course 1 or 2.

FRENCH

Professor REICHENBACH, Dr. GRIMM

- A. Pronunciation, Imitative Reading, Grammar, Composition.—Joynes, Minimum French Grammar and Reader.—Halévy, L'Abbé Constantin.—Mérimée, Colomba. *Mon., Tu., Wed., Th., at 8.*

Course A is prescribed in all the groups except the Classical, in which it is elective.

1. Prosody, Idioms, Translation at Sight, Conversation, Composition, Narrative Prose, Lyric and Dramatic Poetry.—Edgren, French Grammar—Lamartine, Jeanne d'Arc.—Bowen, Modern French Lyrics.—Corneille, Polyeucte. *Mon., Wed., Fri., at 9.*

Courses of Instruction

Course 1 is prescribed in all groups except the Classical, in which it is elective.

2. Prose Readings, Drama, Modern Literature and Advanced Composition.—Edgren, French Grammar.—Gautier, Jettatura.—Loti, Pêcheur d'Islande.—Racine, Athalie.—Fortier, Sept Grands Auteurs du XIX L Siècle. *Mon., Wed., Fri., at 9.*

Omitted in 1902-1903.

3. Prose Fiction, Lyric and Epic Poetry, Drama, History of the French Language and Literature.—Edgren, Development of French Grammar.—Balzac, Le Curé de Tours.—Lamartine, Méditations Poétiques.—Molière, Tartuffe.—Doumic, Histoire de la Littérature Française.—Composition and Collateral Reading.—Lectures. *Wed., at 10; Fri., at 11.*

Course 3 is prescribed in the Modern Language group.

SPANISH

Dr. GRIMM

1. Pronunciation, Grammar, Reading, Composition, Translation at sight of easy prose.—Garner, Spanish Grammar.—Matzke, Spanish Reader.
2. Syntax, Idioms, Translation, Composition, Prose Readings, Drama.—Garner, Spanish Grammar.—Alarcón, El Capitán Veneno.—Perez Galdós, Doña Perfecta.—Calderón, La Vida es Sueño. *Three times a week.*

THE ENGLISH BIBLE

Mr. KLINE

1. Old Testament Course.—A critical study of the history of the Old Testament, elucidated by Semitic tradition and contemporary history, together with an analysis of the construction of the books of the Old Testament. *Half-course, Fri., at 8.*
2. New Testament Course.—Jewish History of the time of Christ, together with the study of the Gospels in their chronological arrangement and Apostolic History in its main outlines. *Half-course, Fri., at 8.*

Courses 1 and 2 are given in alternate years. Course 2 will be omitted in 1902-1903.

PHILOSOPHY AND PSYCHOLOGY

PHILOSOPHY

Professor URBAN

1. Logic, deductive and inductive.—A study of the formal laws of thought and their application to the special methods of the sciences.—Jevons, Lessons in Logic; Hibben, Inductive Logic. *Half-course (First term). Mon., Wed., Th., at 10.*

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2. History of Philosophy.—Typical systems in ancient philosophy; modern philosophy from Descartes through Kant; important tendencies in Post-Kantian thought.—Rogers, *History of Philosophy*. *Tu., Th., at 11.*
3. Seminary in Philosophy.—First term reading and discussion of texts in connection with Course 2. Second term, critical discussion of metaphysical problems.—Paulsen, *Introduction to Philosophy*. *Mon., 7.30 to 9 p. m.*
Course 3 is required of all candidates for honors in philosophy.
- 4a. Ethics.—Critical study of ethical theories, as a basis for a constructive philosophy of morals.—Mackenzie, *Manual of Ethics*.
- 4b. Metaphysics.—Problems of Theism with special reference to the nature and validity of the theistic proofs.—Schurman, *Belief in God*; Flint, *Theism*. *Mon., Wed., Fri., at 12.*
- 5a. Æsthetics.—Outline history of the fine arts, with the use of photographs and other reproductions.—G. Baldwin Brown, *The Fine Arts*. *Half-course (First term.) Tu., at 10; Th., Fri., at 2.*
- 5b. A course in æsthetic theory.—Aristotle's *Poetics* and Lessing's *Laocoon* read and discussed. With English 6. *Half-course (Second term).*

PSYCHOLOGY

Professor URBAN

1. Introduction to Psychology.—An elementary course in descriptive and experimental psychology. Lectures, demonstrations and text.—Stout, *Manual of Psychology*. *Half-course (Second term) Mon., Wed., Th., at 10.*
2. Advanced Course in Psychology.—Lectures on the problems and methods of experimental psychology, with laboratory experiments and research. *Modern Psychological Theory*.—Special problems of genetic and social psychology discussed in lectures, to be supplemented by required reading under the direction of the instructor. *Hours to be arranged.*

PEDAGOGY

Professor URBAN, Mr. OMWAKE.

1. History of Education.—Outline history of the development of educational theory and of school organization.—Davidson, *History of Education*, and lectures. *Half-course (Second term) Mon., at 12; Th., Fri., at 2.* Mr. Omwake.
2. Theory of Education.—Lectures on the philosophical and psychological foundations of education.—Application of pedagogical principles to the practical problems of method in teaching, construction of curricula and school organization. *Half-course (Second term) Tu., at 10; Th., Fri., at 2.* Professor Urban.

Courses of Instruction

HISTORY AND POLITICAL SCIENCE

HISTORY

Professor BARNARD

A. Greek and Roman History.—The aim is to give the student a thorough grounding in the political and social life of classic times, as an introduction to the study of Mediæval and Modern History.—Myers, *History of Greece* ; Myers, *Rome : Its Rise and Fall*. *Three hours a week throughout the year*.

1. Mediæval and Modern History.—A fundamental course, intended to impress the main facts of the periods, with their inter-relations, and at the same time to acquaint the student with right methods of historical study.—Thatcher, *Short History of Mediæval Europe*.—Schwill, *History of Modern Europe*. *Mon., Tu., Th., at 12*.

Course 1 is prescribed in all the groups. It pre-supposes a thorough acquaintance with Greek and Roman History, as outlined in the requirements for admission.

2. English Constitutional History.—Showing how the English Constitution of to-day is the crystallization of England's political thought and practice since Anglo-Saxon times.—Taswell-Langmead, *English Constitutional History*. *Half-course (First term)*. *Tu., Th., at 9 ; Fri., at 10*.

3. English Economic History.—The varying conditions of English agriculture, manufacture and commerce from the Norman Conquest to the present time ; economic legislation, and voluntary associations.—Cheyney, *The Industrial and Social History of England*. *Half-course (Second term)*. *Tu., Th., at 9 ; Fri., at 10*.

4. History of the United States.—Tracing the rise of Local Institutions, the growth of Union, the development and fusion of Nationality and Democracy, and the conflict between Nationality and State Sovereignty.—Channing, *Students' History of the United States*. *Mon., Wed., Th., at 10*.

Courses 2, 3, 4 are prescribed in the Historical-Political group, and are elective in all the other groups.

POLITICAL SCIENCE

Professor BARNARD

1. Economics.—A general course in the subject, with special consideration of such topics as Co-operation, Trusts, Trade-Unions, Socialism, Banking and Bimetallism.—Bullock, *Introduction to the Study of Economics*. *Half-course (First term)*. *Tu., at 10 ; Wed., Fri., at 12*.

Course 1 is prescribed in all the groups.

2. Public Finance.—An analysis of the Needs and Resources of the State, of the nature and growth of Public Debts, and of Financial Administration.—Plehn, *Introduction to Public Finance*. *Half course (Second term)*. *Tu., at 10 ; Wed., Fri., at 12*.

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3. Comparative Politics.—The evolution of Government during classical and mediæval times, introductory to a comparison of Representative systems, particularly of France, Germany, Switzerland, Great Britain and the United States.—Wilson, *The State. Half-course (First term). Mon., Wed., Fri., at 9.*
 4. Political Philosophy.—An examination of the origin, character and aims of the State; of Sovereignty and its location in the Body Politic; and of the sources and nature of Law.—Willoughby, *The Nature of the State. Half-course (Second term). Mon., Wed., Fri., at 9.*
- Courses 2, 3 and 4 are prescribed in the Historical-Political group, and are not offered in the other groups.
- As is indicated above, all work in this department is based on text-books; but these are supplemented by lectures, collateral reading and papers on assigned topics.

MATHEMATICS AND PHYSICS

MATHEMATICS

Professor GUMMERE

1. Algebra.—C. Smith, *Elementary Algebra*, Complete American edition, beginning with the Progressions.—Solid Geometry.—Phillips and Fisher, *Elements of Geometry*.—Trigonometry.—Wentworth, *New Plane Trigonometry and Tables. Mon., Tu., Th., at 10.*
Course 1 is prescribed for all Freshmen.
 2. Plane and Solid Analytic Geometry, preceded by a short course in Determinants.—Bailey and Woods, *Analytic Geometry*.—Differential Calculus.—Byerly, *Differential Calculus. Mon., Wed., Fri., at 9, and an hour at pleasure of Instructor.*
Course 2 is prescribed in the Mathematical-Physical group, and is elective in the other groups.
 3. Integral Calculus.—Byerly, *Integral Calculus. Mon., Wed., Fri., at 11.*
Course 3 is prescribed in the Mathematical-Physical group, and is elective in the other groups.
 4. Higher Algebra.—Plane and Solid Analytical Geometry, advanced course.—Differential Equations. *Tu., Th., at 9.*
Course 4 is prescribed in the Mathematical-Physical group, and is not offered in the other groups.
- In all the courses the solving of problems constitutes a large portion of the work. Stress is laid upon this feature of the work. In courses 2, 3 and 4 collateral reading in French or German works is required.

Courses of Instruction

PHYSICS

Professor GUMMERE

- A. Elementary Physics, with laboratory work. Gage, Principles of Physics; Gage, Experimental Physics. *Text-book Wed., Fri., at 2; Laboratory Wed., Fri., from 3 to 5.*

Course A is prescribed for students who do not offer Physics for admission.

1. (a) General Physics.—Hastings and Beach, General Physics. Throughout the course problems are assigned. *Tu., Th., at 11.*
- (b) Laboratory work. One afternoon of each week is spent in the Physical Laboratory. Sabine's Manual is used as a guide, but is supplemented by experiments taken from other sources. *Mon., at 2.*

Course 1 is open only to students who have taken Mathematics 2. It is prescribed in the Mathematical-Physical group, and is elective in the other groups, except the Chemical-Biological. All students working in the Physical Laboratory are required to keep in note-books an orderly record of their experimental work. These books are examined at regular intervals, and form the basis on which marks are given.

2. (a) General Physics; a continuation of Course 1a, supplemented by collateral reading and lectures. *Tu., Th., at 12.*
- (b) Laboratory work; a continuation of Course 1b. *Mon., at 2.*

Course 2 is prescribed in the Mathematical-Physical group, and is not offered in the other groups.

3. Astronomy.—A course in general descriptive astronomy, open to Juniors and Seniors in all the groups. *Two hours a week, to be arranged.*

CHEMISTRY AND BIOLOGY

CHEMISTRY

Professor MURLIN, Mr. SHRAWDER

1. General Chemistry.—Methods of preparation of the most important elements and their compounds. The lecture periods are devoted to the discussion of facts and theories of general chemistry, including the historical development of the science. *Wed., at 10.*

Laboratory work.—Experiments and analysis. Each student performs two hundred experiments in general chemistry, after which he learns the methods of qualitative analysis and is required to separate and identify elements in all the groups. He preserves a record of all laboratory work. Remsen, Briefer Course in Chemistry. *Mon., Tu., at 2.*

Course 1 is a prerequisite for Biology 2.

2. Analytical and Organic Chemistry.—During the first term from six to ten hours a week are devoted to the qualitative and quantitative analysis of inorganic substances. During the second term one lecture a week

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is given on the principles of organic chemistry, and the student spends two afternoons a week in the preparation of organic compounds—Newth, *Manual of Chemical Analysis*. Remsen, *Compounds of Carbon*. *Tu., at 11; Tu., Fri., at 2.*

All students who have passed in Course I are prepared for this course.

BIOLOGY

Professor MURLIN

1. Natural History.—This course may be taken by those who desire to prepare for teaching nature study in public schools. It serves as an introduction to the more advanced courses. The work will consist of numerous field excursions for direct observations on the habits and distribution of animals and plants, supplemented by one laboratory session a week for the identification of native forms and the study of the life histories of several animal and plant types. There will be numerous assigned readings and frequent quizzes on Coulter's *Plant Life*, Jordan and Kellogg's *Animal Life* and other standard works. Field trips to suit convenience of instructor and class. Laboratory work. *Wed., at 2.*

This course is prescribed before the Junior year for all Chemical-Biological students.

2. General Biology.—Begins with a consideration of the fundamental life functions as exemplified in a number of familiar animals and plants, after which a systematic study of structure and adaptation to function is carried on through all grades of animal and plant organization.

Embryology.—From April first to the end of the year the development of several types, particularly the frog and chick, is studied and the origin of the main organ systems of mammals is outlined.

Special lectures are devoted to the discussion of the important theories of Biology. Parker, *Elementary Biology*. *Th., at 11.*

Laboratory Work.—Two afternoons each week are devoted to the practical study in the laboratory of forms representative of the groups considered in the lectures. The following are used: Yeast, moulds, mushroom, algæ, moss, fern, conifer, conspicuously flowering plant; amoeba, infusor, hydroid polyp, flatworm, earthworm, crayfish, mussel, starfish, bony fish, frog, turtle, pigeon and cat. Each student is required to make careful drawings and to keep a permanent record of the chief points observed, *Mon., Th., at 2.*

Chemistry I is a prerequisite for this course.

3. Comparative Morphology of the Vertebrates.—Seniors in the Chemical-Biological group are given two lectures a week on the development

Courses of Instruction

and anatomy of the various groups of the Vertebrates, and are required to compare by dissections and numerous drawings the organ systems of a lamprey, skate, bony fish, salamander (necturus), frog, lizard, turtle, bird, opossum, rat and a dog. Wiedersheim, Comparative Anatomy of the Vertebrates, and Kingsley, Comparative Zoölogy of the Vertebrates, *Mon., Wed., at 11.* Laboratory 5 hours weekly.

4. Physiology and Histology.—Students in the Chemical-Biological group are given two lectures a week on the functions of animal cells and organs. This course is closely correlated with Course 3, and the student prepares along with his dissections permanent microscopical slides of the various organs and tissues of all the animals studied. He is taught various methods of microscopical technique. In connection with the study of the organ systems opportunity is given for numerous physiological experiments on the blood, the heart-beat, muscle-nerve preparations, the chemical nature of animal products, the chemistry of digestion, etc. Stöhr, Histology, Waller, Human Physiology. *Th. at 10, Fri. at 11.* Laboratory 5 hours weekly.

5. Seashore work in Embryology or Physiology at the Marine Biological Laboratory, Woods Hole, Mass.

Required for the Medico-Chirurgical Scholarship.

Courses 3, 4 and 5 constitute the advanced work in Biology, and with 1 and 2 complete the requirements for admission to the second year of the four year medical courses.

Students who have successfully pursued all the courses offered in Chemistry and Biology, including both the required and optional work, and have fulfilled all the requirements for the Baccalaureate Degree, are granted a certificate which will admit them without examination to the Second Year of the Medico-Chirurgical and the Jefferson Medical College, and the Hahnemann Medical College.

ARRANGEMENT OF COURSES

The courses of Instruction named in the preceding pages are offered in carefully arranged groups, each comprising (1) dominant subjects, which adapt the courses to the needs of particular classes of students and afford special preparation for professional study; (2) related subjects, to give the breadth and symmetry requisite in a liberal education; (3) studies common to all the groups and required of all students.

A student may substitute, with the approval of his group adviser and the faculty, other studies for elective courses laid down in his group; or, at the close of a year, he may change to another group. When a student changes to another group he will, however, receive credit on his required work for graduation only for such of the prescribed courses which he may have completed as are included in the group to which he has received permission to change.

CHOICE OF STUDIES

Before a student can register he must obtain his group adviser's approval of his choice of studies (in a book provided for that purpose). He must include in the list all his studies, both prescribed and elective, *for the whole year*.

Every student must make his election so as to avoid conflict between the hours for recitations in the courses which he chooses.

In each of the four years of his college course a student must take *five full courses*, or an equivalent amount of courses and half courses.

If a student's record is complete at the beginning of any year, he may elect a sixth course. Such extra courses do not count towards the twenty full courses required for the A. B. degree but may count for department honors. A student electing an extra course must complete it the same as a regular course.

Courses marked A and Mathematics I may be presented in satisfaction of the requirements for admission; but when so presented they may not be counted as College work. When offered as College work the student's grade in these courses, except Mathematics I, must be A or B.

Arrangement of Courses

COURSES FOR TEACHERS

The Classical Group and the Mathematical-Physical Group are especially well suited for students preparing to teach. Additional electives not stated in the synopses of the groups may be substituted to suit individual needs. Students preparing for educational work may thus pursue during their college course, as many different subjects as thoroughness will permit, enabling them to prepare themselves to teach all the subjects usually found in high school curricula. They may also have opportunity for extended study in such subjects as they may wish to make specialties. The courses in pedagogy are open to all students.

MODERN LANGUAGES

Two years of German and two of French are required before Senior year of the students in all the groups except the classical, in which only one year of each modern foreign language is prescribed. Students who have passed French or German in place of Greek for admission are required to take only one year of the modern language passed, but must complete two years of the other language before the Senior year.

FRESHMAN YEAR FOR ALL THE GROUPS

The figures following the subjects refer to the courses of instruction, as arranged according to departments in the preceding pages. For details as to topics, text-books and methods of instruction in each subject, consult preceding pages.

Prescribed courses are printed in **heavy-faced type**; elective courses in **light-faced type**.

Latin I.

Greek I ; *or*

German I ; *or*

French I.

Latin A.²

History A.²

German A.

French A.

English I.

Elocution.¹

Physical Training.¹

Mathematics I.²

Physics A.²

Biology I, *hf.*

Chemistry I.

Mathematics 2.

History I.

¹ Prescribed for all Freshmen without counting as required work.

² Prescribed for all Freshmen who have not offered the subject for admission.

The College

CLASSICAL GROUP

Prescribed courses are printed in heavy-faced type; elective courses in light-faced type.

SOPHOMORE YEAR

Latin 2.
Greek 2.
History 1.
English 2, 3.
English Bible, *hf.*
English 8.¹
French A.
French 1.
German A.
German 1.
Laboratory Course.
 Chemistry 1; *or*
 Biology 1, *hf.*; *or*
 Biology 2.
Mathematics 2.

JUNIOR YEAR

Latin 4; *or*
Greek 3.
Philosophy 1, *hf.*
Psychology 1, *hf.*
Political Science 1, *hf.*
Laboratory Course.²
 Biology 2; *or*
 Physics 1.
English 8.¹
English 4.
History 3, *hf.*
Pedagogy 1, *hf.*
Mathematics 3.
French 1.
French 3.
German 1.
German 3.

SENIOR YEAR

Latin 4; *or*
Greek 3.
English 4.
English 6.
English 7.
French 1.
French 3.
German 3.
Spanish 1, 2.

Philosophy 4.
English 8.¹
Philosophy 2, 3.
Philosophy 5.
Psychology 2.
Pedagogy 2, *hf.*
History 2, 3.
History 4.
Hebrew 1.
Astronomy.

¹ Prescribed for all students, without counting as required work.

² Prescribed for Classical students who have not completed their laboratory requirements of one full college course.

Arrangement of Courses

MATHEMATICAL-PHYSICAL GROUP

Prescribed courses are printed in heavy-faced type; elective courses in light-faced type.

SOPHOMORE YEAR

Mathematics 2.
Chemistry 1.²
History 1.²
English 2, 3.
English Bible, *hf.*
English 8.¹
French A.
French 1.
French 3.
German A.
German 1.

JUNIOR YEAR

Mathematics 3.
Physics 1.
Philosophy 1, *hf.*
Psychology 1, *hf.*
Political Science 1, *hf.*
Pedagogy 1, *hf.*
English 8.¹
French 1.
French 3.
German 1.
German 3.
English 4.
History 3, *hf.*
Astronomy.

SENIOR YEAR

Mathematics 4.
Physics 2.
French 3.
German 3.
Spanish 1, 2.
English 4.
English 6, *hf.*
Astronomy.

Philosophy 4.
English 8.¹
Philosophy 2, 3.
Philosophy 5.
Psychology 2.
Pedagogy 2, *hf.*
History 2, 3.
History 4.
Chemistry 2.

¹ Prescribed for all students, without counting as required work.

² Prescribed for all Mathematical-Physical students who have not completed the courses in the preceding year.

The College

CHEMICAL-BIOLOGICAL GROUP

Prescribed courses are printed in heavy-faced type; elective courses in light-faced type.

SOPHOMORE YEAR

Biology 1, *hf.*²
Chemistry 1.²
Biology 2 ; *or*
Chemistry 2.
History 1.²
English 2, 3.
English Bible, *hf.*
English 8.¹
French A.
French 1.
French 3.
German A.
German 1.
Latin 2.
Mathematics 2.

JUNIOR YEAR

Biology 2.²
Chemistry 2.²
Philosophy 1, *hf.*
Psychology 1, *hf.*
Political Science 1, *hf.*
English 8.¹
French 1.
French 3.
German 1.
German 3.
English 4.
History 3. *hf.*
Pedagogy 1, *hf.*
Astronomy.

SENIOR YEAR

Biology 3.
Biology 4.
French 3.
German 3.
Spanish 1, 2.
English 4.
English 6, *hf.*

Philosophy 4.
English 8.¹
Philosophy 2, 3.
Philosophy 5.
Psychology 2.
Pedagogy 2, *hf.*
History 2, 3.
Astronomy.

¹ Prescribed for all students, without counting as required work

² Prescribed for all Chemical-Biological students who have not completed the course in the preceding year.

Arrangement of Courses

HISTORICAL-POLITICAL GROUP

Prescribed courses are printed in heavy-faced type; elective courses in light-faced type.

SOPHOMORE YEAR

History 1.
English 2, 3.
English Bible, *hf.*
English, 8.¹
French A.
French 1.
French 3.
German A.
German 1.
Latin 2.
Laboratory Course.
 Chemistry 1; *or*
 Biology 1, *hf.*; *or*
 Biology 2.
Mathematics 2.

JUNIOR YEAR

History 2, 3.
Political Science 1, 2.
Philosophy, 1, *hf.*
Psychology 1, *hf.*
Laboratory Course.²
 Biology 2; *or*
 Physics 1.
English 8.¹
English 4.
Pedagogy 1, *hf.*
Mathematics 3.
French 1.
French 3.
German 3.
Astronomy.

SENIOR YEAR

History 4.
Political Science 3, 4.
English 4.
English 6, *hf.*
English 7.
French 3.
German 3,
Spanish 1, 2.

Philosophy 4.
English 8.¹
Philosophy 2, 3.
Philosophy 5.
Pedagogy 2, *hf.*
Psychology 2.
Astronomy.

¹ Prescribed for all students, without counting as required work.

² Prescribed for Historical-Political students who have not completed their laboratory requirement of one full college course.

The College

MODERN LANGUAGE GROUP

Prescribed courses are printed in heavy-faced type ; elective courses in light-faced type.

SOPHOMORE YEAR

German 3, *and*
French 1 ; *or*
French 3, *and*
German 1.
History 1.
English 2, 3.
English Bible *hf.*
English 8.¹
Latin 2.
Laboratory Course,
 Chemistry 1 ; *or*
 Biology 1, *hf.* ; *or*
 Biology 2.
Mathematics 2.

JUNIOR YEAR

German 3 ; *or*
French 3.
Philosophy 1, *hf.*
Psychology 1, *hf.*
Political Science 1, *hf.*
Laboratory Course.²
 Biology 2 ; *or*
 Physics 1.
English 8.¹
English 4.
History 3.
Pedagogy 1, *hf.*
Astronomy.

SENIOR YEAR

German 3 ; *or*
French 3 ; *or*
Spanish 1, 2.
English 7.
English 4.
English 6.
History 2, 3.
History 4.
Philosophy 4.
Philosophy 5, *hf.*
English 8.¹
Philosophy 2, 3.
Psychology 2.
Pedagogy 2, *hf.*
Hebrew 1.
Astronomy.

¹ Prescribed for all students, without counting as required work.

² Prescribed for all Modern-Language students who have not completed their laboratory requirement of one full college course.

HOURS OF COLLEGE COURSES

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
8	Latin A French A	Latin A French A	Latin A French A	Latin A French A Pedagogy 1	English Bible
8.45 Chapel Exercises Daily					
9	French 1 Greek 1 Mathematics 2 Latin 4 Politics 3, 4	German 1 Greek 2 History 2, 3 Mathematics 4	French 1 Greek 1 Mathematics 2 Latin 4 Politics 3, 4	German 1 Greek 2 History 2, 3 Mathematics 4	French 1 Greek 1 Mathematics 2 Latin 4 Politics 3, 4
10	Mathematics 1 Philosophy 1 Psychology 1 History 4 English 7	Mathematics 1 English 2 Pol. Science 1, 2 Philosophy 5 Pedagogy 2	Chemistry 1 Philosophy 1 Psychology 1 History 4 French 3	Mathematics 1 Philosophy 1 Psychology 1 History 4 Biology 4 English 7	German 1 Greek 2 History 2, 3
11	English 1 Latin 2 Greek 3 German 3 Mathematics 3 Biology 3	Latin 1 Chemistry 2 Physics 1a Philosophy 2	English 1 Latin 2 Greek 3 German 3 Mathematics 3 Biology 3	Latin 1 Biology 2 Physics 1a Philosophy 2	English 1 Latin 2 Greek 3 Mathematics 3 French 3 Biology 4
12	German A History 1 Philosophy 4	German A History 1 English 4 Physics 2a	English 2 Elocution Pol. Science 1, 2 Philosophy 4	German A History 1 English 4 Physics 2a	English 2 Latin 1 Pol. Science 1, 2 Philosophy 4
2	History A Chem. 1 (Lab.) Biology 2 (Lab.) Physics 1b Physics 2b	History A Chem. 1 (Lab.) Chem. 2 (Lab.)	Biology 1 Pedagogy 1 History A	Physics A Philosophy 5 Pedagogy 2 Biology 2 (Lab.)	Physics A Pedagogy 1 Chem. 2 (Lab.) Philosophy 5 Pedagogy 2
3	Chem. 1 (Lab.) Biology 2 (Lab.) Physics 1b Physics 2b	Chem. 1 (Lab.) Chem. 2 (Lab.)		Physics A (Lab.)	Physics A (Lab.) Chem. 2 (Lab.)

BUILDINGS AND EQUIPMENT

BUILDINGS

BOMBERGER MEMORIAL HALL, named for the first President of the College, is a large and imposing structure in the Romanesque style, built of Pennsylvania blue marble. In this building are the chapel and auditorium, ten commodious and well-lighted recitation rooms, four laboratories, the library, reading room, society halls, and administration offices. It is heated by steam and lighted with gas from the works on the campus. The College is indebted for the building to the generosity of Mr. Robert Patterson, of Philadelphia, whose donations to the building fund amounted to \$32,000, and to gifts from numerous other friends.

THE DORMITORIES for young men occupy three wings of a large four-story stone building, situated in the centre of the campus. In this building also are the recitation rooms and administration offices of Ursinus Academy, the College dining room, the College book room, and the gymnasium. All of the rooms are heated by steam.

THE GYMNASIUM is fitted up on the ground floor of East College with apparatus for exercise by means of parallel bars, horizontal bar, horse, pulley-weight machines, dumb-bells and Indian clubs. The toilet rooms are on the same floor, with facilities for shower and needle baths.

Out-door exercise is encouraged, and cordial support is given to athletic sports. The athletic field of the College affords superior grounds for the use of the foot-ball and base-ball teams, and on the campus grounds have been set apart and graded for lawn tennis and field sports.

OLEVIAN HALL, a large dwelling on the west campus, is the home of young women attending the College or Academy, who do not room at home or with friends. The rooms are large, well-lighted, and heated by steam.

Buildings and Equipment

LABORATORIES.

THE BIOLOGICAL LABORATORY.

THE BIOLOGICAL LABORATORY is on the first floor of Bomberger Memorial Hall, and has a north and west exposure. The room is 30 x 40 feet in size, is well lighted and thoroughly fitted with tables, desks, cabinets, lockers, aquaria, etc. The laboratory equipment consists of twenty compound microscopes with powers ranging up to 1000 diameters, dissecting microscopes, microtomes, projective lantern, stereopticon, camera lucida, water baths, incubator, and such other apparatus, glassware and reagents as are needed in the study of general morphology, histology and cytology of plants and animals. Special apparatus for experimental work in physiology has been added.

Each student is provided free of extra charge with all the instruments, glassware and reagents needed; but he is held responsible for the care of these. The laboratory will accommodate twenty students at one sitting.

A considerable collection of zoölogical and botanical material, including the private collection of the late Professor P. Calvin Mensch, bequeathed to the College, is used for museum and illustration purposes.

A small department library, containing some of the best zoölogical, botanical, and physiological works in English, French, and German, besides many pamphlets, reprints, and government reports is open to the use of students in Biology.

THE PHYSICAL LABORATORY

THE PHYSICAL LABORATORY is situated in the second story of Memorial Hall. Modern improvements have recently been introduced and large additions made to the equipment, so that excellent facilities are provided for experimental work in every branch of Physics. The apparatus is of modern design, and has been selected with great care from the best European and American makers. The list includes a small dynamo, Ruhmkorff coil, galvanometers with telescope and scale, dynamometer, resistance coils, resistance box, wheatstone bridge, spectrometer

The College

(Geneva Society), spectroscope (Geneva Society), polariscope, four-inch refracting telescope, and a lathe for wood and metal turning, with screw-turning attachment.

The dark-room, for photographic work, 10 x 12 ft. in size, is provided with running water, sinks, and all necessary apparatus for making negatives and lantern slides.

THE CHEMICAL LABORATORY

The CHEMICAL LABORATORY occupies a room, 30 x 40 feet in size, well lighted, well ventilated and equipped with all the necessary apparatus for experimental work in general, analytical and organic Chemistry. Tables have been fitted up for the accommodation of twenty-five students, and each table is provided with such appliances as are necessary for gas generation and measurement, distillation, and the performance of experiments belonging to these courses. Students are held responsible for all breakages.

An additional number of tables has also been equipped for the performance of experiments in Physiological Chemistry in connection with the course given in Physiology.

THE PSYCHOLOGICAL LABORATORY

The PSYCHOLOGICAL LABORATORY, for which apparatus has been gradually acquired, now occupies a large room in Memorial Hall, especially fitted up for its use.

It contains all the instruments necessary for the demonstration of the important results of experimentation on the senses, for the accurate measurement of the time relations of mental phenomena, and is provided with a dark room.

Among the important pieces in the collection are a specially designed chronograph, revolving drums, a psychological pendulum, and a complete set of tuning forks for experiments on sound.

THE LIBRARY AND READING-ROOM

The Library of Ursinus College is open every week-day to all the students for consultation and for the drawing of books. It is completely indexed and catalogued, rendering everything in the Library bearing on any subject easily accessible.

Societies

The College Reading-Room is open to the students every day and on appointed evenings during the week. During the current year the following newspapers and periodicals have appeared on its files and tables :

NEWSPAPERS.—The Philadelphia Ledger, Record, and Times ; The Reading Eagle ; American Economist ; Scientific American ; Publications of the Reformed Church, Independent, Outlook, Presbyterian ; Christian Work ; Christian Intelligencer, and a number of local papers.

PERIODICALS.—Atlantic Monthly ; Harper's Magazine ; Century ; Cosmopolitan ; Contemporary Review ; Fortnightly Review ; Nineteenth Century ; North American Review ; Forum ; The Critic ; The Publications of the Modern Language Association ; The Review of Reviews ; Educational Review ; School Review ; Classical Review ; Popular Science Monthly ; Science ; American Naturalist ; Zoologischer Anzeiger ; Mind ; Psychological Review ; Philosophical Review ; Photographic Times ; Missionary Review of the World ; The Jewish Missionary Herald ; China's Millions ; Woman's Journal ; and a number of other periodicals.

SOCIETIES

For the mutual improvement of the students two Literary Societies are maintained in the College, the Zwinglian and the Schaff. Each has a special hall for its meetings.

The young men also maintain a flourishing Christian Association, which holds weekly prayer-meetings, engages in special Bible study, and is an active agent in promoting the religious life of the College.

CLUBS

Voluntary associations, in which instructors and students meet periodically for the reading of papers, oral discussion and practical work are encouraged in connection with the departments of instruction. The Audubon Science Club, the Tuesday Night Club and the Camera Club are all active and successful organizations. They are all open to persons not members of the College.

The College

EXPENSES

COLLEGE FEES

The college expenses of a student, including tuition, library, laboratory, gymnasium, and all other fees, are \$100 a year. Of this amount \$50 represents tuition or the value of a scholarship. Candidates for the ministry and children of ministers are exempt from the payment of tuition.

A charge of ten dollars is made in the last bill of Senior year to cover expenses of graduation.

A deposit of five dollars is required of each student to defray any expenses incurred by injury to property. The unexpended balance is returned to the student when he leaves the institution.

A student who is absent from College on account of sickness, or for any other cause, and retains his place in his class, pays the college fees in full during such absence, and payment is required before the student can be admitted to examination.

ROOM AND BOARD

The charge for a furnished room in the college dormitories is \$60 a year, including heat, light and attendance. When two students occupy a room the charge is divided between them. A payment of five dollars on account is made by a student when he engages a room, which he forfeits in case he does not occupy the same.

Students furnish their own sheets, pillow cases (19 x 34), and blankets.

Board may be obtained in clubs as low as seventy dollars for the college year. At the college dining hall the charge is one hundred and twenty dollars a year.

EXPENSES OF A STUDENT FOR ONE YEAR

College fees,	.	.	.	.	\$100	\$100
Room, two students in a room, each,	.			.	30 to	30
Board,	.	.	.	.	70 to	120
					<hr/>	
					\$200 to	\$250

Students for the ministry \$50 less.

Scholarships

PAYMENT OF BILLS

Bills are due and must be paid, or their payment secured, at the college office, one-half at the opening of the year, before the student is enrolled for class-work, and the other half at the middle of the year during the month of January.

PECUNIARY AID

Young men otherwise unable to command the privileges of the institution are aided to the extent of their tuition bills, and in some cases in their room bills also, by giving them opportunity to render service to the College ; by giving them a loan on approved security payable after graduation, without interest ; or by beneficiary support. Students desiring aid in any of these forms must apply to the President of the College, and must sign an agreement embodying the conditions on which the aid is given.

ENDOWED SCHOLARSHIPS

The College possesses fourteen endowed scholarships of one thousand dollars each, yielding free tuition. Each scholarship is assigned annually to a student designated by the founder of the scholarship or by the College. The list of these scholarships is as follows :

THE GEORGE WOLFF SCHOLARSHIP, founded by the Rev. George Wolff D. D., of Myerstown, Pa.

THE WILLIAM A. HELFFRICH SCHOLARSHIP, founded by the Rev. W. A. Helffrich, D. D., of Foglesville, Pa.

THE NATHAN SPANGLER SCHOLARSHIP, founded by Mr. Nathan Spangler, of York, Pa.

THE ANNA M. BOMBERGER SCHOLARSHIP, founded by Miss Anna M. Bomberger, with gifts amounting to \$600, and completed by Mrs. H. S. Bomberger, both of Lancaster, Pa.

THE ABRAHAM WAGNER SCHOLARSHIP, founded by the will of Mr. Abraham Wagner, of the Robison Church, Berks County, Pa.

THE CARSON SCHOLARSHIP, founded by the will of Captain John Carson, of Newburg, Cumberland County, Pa.

THE KELKER SCHOLARSHIP, founded by Mr. Rudolph F. Kelker, of Harrisburg, Pa.

THE KEELEY SCHOLARSHIP, founded by Mr. Joseph Keeley, of Spring City, Pa.

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THE JOHN B. FETTERS MEMORIAL SCHOLARSHIP, founded by Mrs. Rebecca B. Feters, of Uwchlan, Chester County, Pa., in memory of deceased son, who died after a week's attendance at College, in September, 1885.

THE JOHN BROWNBACK MEMORIAL SCHOLARSHIP, founded by Mrs. Melinda M. Acker and Miss Mary M. Brownback, of Uwchlan, Chester County, Pa., in memory of their deceased father.

THE FRANKLIN W. KREMER MEMORIAL SCHOLARSHIP, founded by the Rev. F. W. Kremer, D. D., with gifts amounting to \$500, and completed by the Sunday School of the First Reformed Church, of Lebanon, Pa., in grateful memory of his thirty-eight years' pastorate, by an endowment of \$500.

THE HENRY FRANCIS SCHOLARSHIP, founded by Mr. Henry Francis, of Spring City, Pa.

THE CLEMENTINA R. STEWART SCHOLARSHIP, founded by the will of Miss Clementina R. Stewart, of Myerstown, Pa.

THE J. WILLIAM BIRELEY SCHOLARSHIP, founded by Mr. J. William Bireley, of Frederick City, Md.

THE MARY M. BROWNBACK SCHOLARSHIP, founded by the will of Miss Mary M. Brownback, of Uwchlan, Chester County, Pa.

HONORS

COMMENCEMENT PARTS

Commencement parts, assigned as honors to the members of the graduating class in the order of rank in scholarship are valedictory and salutatory orations. At the discretion of the faculty an additional oration may be assigned as a third commencement part.

GRADUATION WITH DISTINCTION

Members of the graduating class who have shown great proficiency in their entire course, may be graduated with distinction if, in the opinion of the faculty, their attainments warrant such honors. These distinctions are: summa cum laude, magna cum laude, and cum laude; and are given only for unusual excellence in all the subjects pursued by the candidate.

DEPARTMENT HONORS

Department honors are also conferred upon students who have received A in all the courses designated by the faculty as honor courses. All honors are announced at Commencement and published in the annual catalogue.

Prizes

PRIZES

JUNIOR ORATORICAL PRIZES

F. G. Hobson, A. M., of the Class of '76 has established a prize, consisting of a gold medal, for the best oration delivered at the Junior Oratorical Contest on Monday evening of Commencement Week. A second medal, offered by the Rev. J. W. Meminger, A. B., of the class of '84, is awarded to the oration ranking second in this contest. The third oration receives honorable mention.

ENGLISH PRIZE

A prize of twenty dollars established by Prof. A. H. Fetterolf, Ph. D., LL. D., President of Girard College, is awarded at the close of the Sophomore year to the student ranking highest in all the courses in English prescribed for Freshmen and Sophomores. The prize is awarded at Commencement.

ADMISSION PRIZE

The Board of Directors has given authority to the faculty to award a four-year tuition scholarship to the candidate for admission to the Freshmen class who has been a student of Ursinus Academy not less than two years, and who has attained the highest average in all the subjects required for admission to College.

HIGH SCHOOL SCHOLARSHIPS

Four-year tuition scholarships are awarded annually to graduates from the High Schools of the State, one from each School, who have maintained a grade of not less than 7.5 in all the subjects required for admission to Ursinus College, and whose final examination grade is at least 8.5, provided that the candidate has pursued all the subjects in regular classes of the School, without private tuition or supplementary instruction.

MEDICO-CHIRURGICAL SCHOLARSHIP

In order to encourage young men to take a College Course before beginning the study of Medicine, the Medico-Chirurgical

The College

College, of Philadelphia, offers a free scholarship to one graduate of Ursinus College each year, on the following conditions :

1. The applicant must have taken the degree of A. B.
2. His course of study must have embraced what is known as a Preparatory Medical Course.
3. If there is more than one applicant in the same year the award shall be made to the one having obtained the highest average in his final examinations.

The privileges of these scholarships include :

First.—Exemption from all fees except the Matriculation fee of five dollars, the Graduation fee of thirty dollars, and cost of anatomical material and breakage in the Laboratory.

Second.—Admission to the second year of the four-years' course without examination.

DEGREES

DEGREE OF BACHELOR OF ARTS

The degree of Bachelor of Arts is conferred by the Directors on all persons who have completed the academical exercises appointed for them by the Faculty and, upon final examination, have been approved as candidates for the same. The College bills and Society dues of candidates must be paid or secured, to the satisfaction of the Treasurer, by the Saturday before Commencement.

DEGREE OF MASTER OF ARTS

The degree of Master of Arts in course is conferred upon graduates of this College, or of any other college making equal requirements for the Bachelor's degree, after they have satisfactorily completed a definite course of graduate or professional study and have submitted an approved thesis, relating to some subject of study pursued, and containing not less than three thousand words. The subject of the thesis must be selected six months before the time when the degree is to be conferred, and must be approved by the Professor in charge of the department to which it is related, and the thesis itself, of which two typewritten or printed copies must be submitted, must be approved four weeks before the Commencement at which the degree is to be conferred. Accepted theses become the property of the College.

THE ACADEMY

THE FACULTY

REV. HENRY T. SPANGLER, D. D., *President of the College.*

C. ERNEST DECHANT, A. B., *Principal of the Academy and Instructor in Mathematics and Physics.*

REV. WHORTEN A. KLINE, A. M., B. D., *Vice-Principal and Instructor in Latin.*

J. SHELLY WEINBERGER, LL. D., *Instructor in Greek.*

J. LYNN BARNARD, Ph. D., *Instructor in History.*

IRVILLE CHARLES LECOMPTE, A. B., *Instructor in English.*

KARL J. GRIMM, Ph. D., *Instructor in German, French and Spanish.*

GERTRUDE F. BUNNELL, M. E., *Instructor in Elocution.*

JULIA THERESA WILSON, *Director of Department of Music and Instructor in Piano.*

EDITHE OVERHOLT MCCAIN, *Instructor in Violin, Mandolin and Voice.*

FLORA A. MESSINGER, *Teacher of Painting and Drawing.*

SOPHIE H. CASSELBERRY, *Teacher of Stenography and Typewriting*

ELLA B. PRICE, B. S., *Librarian.*

The Academy is an integral part of the organization of the College. While its course of study, recitations, discipline and general management are distinct and separate from the College, the connection is sufficiently close to give the students in the Academy the benefit of the elevating influences of a college community, with its body of professors and students, its visitors, lectures and diversified intellectual activities.

The Academy

The central one of the group of buildings on the campus is devoted to the Academy. The Principal resides in the building with the students and has the direct oversight of the organized life of the school.

Students are admitted at any time to the grade for which they are qualified by previous study. Applicants for admission to the first year of the course must be proficient in arithmetic through common and decimal fractions, the elements of English grammar and political geography.

All the facilities of the College for out-door exercise on the athletic field and for in-door exercise in the gymnasium, for training in the literary societies and the Y. M. C. A., and the privileges of the library and reading room are open to Academy students as their experience and needs may require.

The fee for instruction in the Academy is fifty dollars a year. The charge for furnished room and board is one hundred and seventy dollars a year. For instruction in bookkeeping, stenography and typewriting, music, drawing (advanced course) and painting there are additional charges, announced in detail in catalogue published separately by the Academy.

The Directors of the College have established a prize worth \$200, consisting of a four-year tuition scholarship, which will be awarded to the student passing the best examination in all subjects required for admission to Freshman class. Students attending Ursinus Academy not less than two continuous years, and who have secured a record of proficiency in all subjects required for admission to College, by taking the final examinations in those subjects may compete for this prize.

The school year of the Academy is divided into three terms, opening the same day as the College, September 17, 1902. The vacations of the Academy correspond with those of the College.

For Academy catalogue or other information address the Principal at Collegeville.

The Academy

COURSE OF STUDY

The letters and figures following the subjects refer to the courses of instruction as arranged according to departments in the catalogue issued separately by the Academy.

Prescribed courses are printed in heavy-faced type.

FIRST YEAR		PERIODS.	SECOND YEAR		HOURS.
English D 1, 2, 3		7	English C 1, 2.		5
Reading and Voice.			Rhetoric and Classics.		
Grammar.			Latin C.		4
Classics and Composition.			Cæsar, <i>Gallie War</i> .		
Latin D.		5	Mathematics C 1, 2		5
Beginner's.			Arithmetic. Algebra.		
Mathematics D.		4	Drawing.		
Arithmetic.			Science C.		
History D., History Stories . . .		3	Physical Geography		3
Greek.			Greek C.		
Roman.			Beginner's.		
English.			or		3
Science D		2	German C.		
Nature Study.			Beginner's.		20
Penmanship.					
Drawing.		21			
THIRD YEAR		HOURS.	FOURTH YEAR		HOURS.
English B 1, 2.		5	English A		3
Classics and Rhetoric.			Classics and Composition.		
Latin B.		4	Latin A.		4
Cicero, <i>Six Orations</i> .			Vergil, <i>Æneid</i> , Bks, I-VI.		
Prose Composition.			Mathematics A.		5
Mathematics B 1, 2		4	Geometry, Algebra		
Algebra. Geometry.			or		4 or 5
History B			Mathematics I		4
History of England.		3	Higher Algebra, Solid Ge-		
History of United States.			ometry and Trigonometry.		
Greek B.			History A.		3
Beginner's.			Greece and Rome.		
Xenophon, <i>Anabasis</i> ,			or		3 or 4
Books I, II.			Science A.		4
or			Elementary Physics.		
German B.		4	Laboratory Course.		
Grammar and Translation.			Greek A.		
		20	Xenophon, <i>Anabasis</i> , 2 Bks.		
			Homer, <i>Iliad</i> , Bks. I-III.		
			or		
			German A, or.		4
			French A, or		
			Spanish A		
			Translation and Conversa-		
			tion.		

DEPARTMENT OF MUSIC

JULIA THERESA WILSON, *Director of the Department of Music and Instructor in Piano, Organ and Theory.*

EDITHE OVERHOLT McCAIN, *Instructor in Violin, Mandolin and Voice.*

THE AIM OF THE DEPARTMENT is to cultivate the sensibility and to enable one to understand and appreciate art on the side of music. To this end thorough instruction is provided in Piano, Organ, Violin and Mandolin playing, Vocal and Instrumental Ensemble work, and in Theory of Music.

The detailed statement of courses, expenses, etc., in the Departments of Music and Art will be found in the catalogue published separately by the Academy.

DEPARTMENT OF ART

FLORA A. MESSINGER, *Instructor*

The Department offers thorough instruction in drawing, modeling in clay, and the higher art of painting in all its branches, with the view of fitting the student to do useful work in the industrial arts. To attain this purpose special attention is given to the elementary branches. The studio is equipped with drawing models and casts such as are used in the advanced art schools.

OLEVIAN HALL

Young women attending the Academy, who do not room at home or with friends, reside in Olevian Hall, a spacious dwelling on the west campus.

The Hall is in charge of a Principal who stands in the relation of adviser to the young women. Each student receives such supervision as earnest young women absent from home should receive, but no student is subject to unnecessary or annoying restraints.

SUMMER SESSION

Summer Courses of Instruction are offered under the authority of the faculty of Ursinus College, in charge of a committee appointed by the faculty, of which Mr. George Leslie Omwake is Secretary. Information with reference to the Summer Courses may be obtained from the Secretary of the Committee or the President of the College.

The instruction of the Summer Session is given by members of the faculty or by persons appointed by the faculty. The work done is counted as work in residence and credit is allowed towards a degree for regular college work in the Summer Session in which the student's grade is A, B or C.

Summer courses may be pursued during the college year in non-residence, and the work done will count toward a degree in subjects in which the student maintains a grade of A or B. A student may not do more than one-third of the work required for a degree in non-residence.

Women as well as men are admitted to the Summer courses.

During the Summer Session the College Library and reading-room will be open from 9 a. m. to 5 p. m. The laboratories for chemistry, physics and biology will also be open for instruction.

Before entering the classes students must register at the office of the Secretary of the Summer Session and pay their fees at the College office. These fees are: Matriculation fee, \$5; fee for instruction, \$10 for each course; for a double course \$20; laboratory fee, \$5.

The session of 1902 will open on Monday, June 30, at 8 o'clock a. m., and close on Saturday, August 9, at 12 o'clock noon. July 4 will be observed as a holiday. Students are expected to register on Saturday, June 28.

Summer Session

SUMMER OF 1902

The following courses of instruction are announced for the summer of 1902 :

Greek.

Preparatory.
Greek for Beginners.
Xenophon, *Anabasis*, Bks. I-IV.
Homer, *Iliad*, Books I-III.
Prose Composition.
College.
Xenophon, *Memorabilia*.
Homer, *Iliad*, Selections.
Prose Composition.
Greek Literature.
Herodotus.
Plato, *Apology* and *Crito*.

Latin.

Preparatory.
Latin for Beginners.
Cæsar, *Gallic War*.
Cicero, *Orations*.
Vergil, *Æneid*.
Prose Composition.
College.
Cicero, *De Senectute*.
Livy, Book XXI.
Horace, *Odes*.
Horace, *Satires*.
Cicero, *De Oratore*.
Horace, *Ars Poetica*.

English.

Preparatory.
Composition and Rhetoric.
English Classics.
College.
Rhetoric and Paragraph Writing.
Daily Themes.
Study of English Style.
History of English Literature.
Critical Study of Important Writers.
Robert Browning.

German.

German for Beginners.
Grammar and Translation.

French.

French for Beginners.
Grammar and Translation.

Spanish.

Spanish for Beginners.
Grammar and Translation.

History.

Preparatory.
Greek and Roman History.
English and American History.
College.
Mediæval History.
Modern History.

Mathematics.

Preparatory.
Elementary Algebra.
Plane Geometry.
College.
Higher Algebra.
Solid Geometry.
Plane Trigonometry.

Physics.

Elementary Physics.
Laboratory Course.

Chemistry.

General Chemistry.
Laboratory Course.

Biology.

Natural History and Field Work.
Laboratory Course.

Philosophy and Psychology

Logic.
Psychology.

The School of Theology

(Located at 3260-62 Chestnut Street, Philadelphia.)

FACULTY OF THEOLOGY

REV. HENRY T. SPANGLER, D. D.,

President and Professor of Church Polity.

REV. JAMES I. GOOD, D. D.,

Dean of the Theological Faculty, and Professor of Systematic and Pastoral Theology and Reformed Church History.

REV. JOHN H. SECHLER, D. D.,

Professor of Church History and Homiletics.

REV. WILLIAM J. HINKE, A. M.,

Professor of Hebrew Language and Literature.

REV. PHILIP VOLLMER, PH. D.

Professor of New Testament Literature and Instructor in German Homiletics.

GEORGE B. HYNSON, A. M.,

Instructor in Elocution.

REV. HENRY A. BOMBERGER, A. M.,

REV. RUFUS W. MILLER,

REV. C. L. BLACKALL, D. D.,

} *Lecturers on the Sunday-School.*

REV. JAMES A. WORDEN, D. D.,

Lecturer on the Church and the Sunday-School.

REV. P. P. STEVENSON, D. D.,

Lecturer on the Political Philosophy of the Bible.

VISITING COMMITTEE.

REV. ELI KELLER, D. D.,

REV. J. B. HENRY, A. M.,

REV. CHARLES H. COON, D. D.,

REV. L. K. DERR, D. D.,

REV. E. J. FOGEL, D. D.,

REV. F. W. BERLEMAN, D. D.,

REV. R. C. ZARTMAN, D. D.,

REV. J. W. MEMINGER, A. B.,

REV. S. L. MESSINGER, A. M.,

REV. C. B. ALSPACH, A. M.,

REV. J. L. FLUCK, B. D.,

REV. E. F. WIEST,

REV. H. E. JONES, A. M.,

REV. G. A. SCHEER, A. B.,

REV. E. S. BROMER, B. D.,

REV. B. H. ROTH, A. M.

The School of Theology

ADMISSION

1. The School of Theology is open to students of all denominations of Christians.

2. Each applicant for admission must present a certificate of church membership, in good standing and full communion, or a statement from the church of which he is a member, approving of his purpose to devote himself to the Christian ministry or other Christian service.

3. The requirements for admission are :

(1) A diploma from an accepted college, certifying that the candidate has received a bachelor's degree.

Or,

(2) A certificate of preparation for college, including both the ancient classical languages, and a certificate from accepted instructors of satisfactory examinations in Psychology, Logic, Ethics, Rhetoric, General History and Christian Evidences.

Or,

(3) Evidence of a thorough English education, and a certificate of satisfactory examinations in Psychology, Logic, Ethics, Rhetoric, General History and Christian Evidences.

4. Students may be admitted to advanced standing, provided they have completed in some other theological school an amount of work equal to that covered by the class they desire to enter, and bring evidence of satisfactory standing in the seminary they last attended.

5. Ministers applying for a special course of study will be received into any of the classes, and certificates will be given for work completed.

6. Students in the School, or ministers in service, may register for the special course leading to the B. D. degree.

COURSE OF STUDY

FIRST YEAR

Hebrew 1, 2, 3.

Harper's Grammar and Manual.
Translation of Genesis I-VIII.
Translation at sight of Joshua.
Old Testament Introduction.
Old Testament Criticism.
Historical Geography of Palestine.

Theological Encyclopædia. Sep- tember to January.

Outlines of Encyclopædia.

Systematic Theology 1. January to May.

Introduction to Systematic The-
ology. Theology.

Greek, 1, 2.

Parables. Life of Christ.
New Testament Introduction.
Life of Paul.

Practical Theology 1, 5.

Homiletics.
Exercises in Sermon Outlines.
German Homiletics.

Church History 1, 2, 5.

Old Testament History.
Introduction to Church History.
The Apostolic Age.
Reformers of the Reformed
Church.

SECOND YEAR

Hebrew 5, 6, 7, 8.

Exegesis, First Book of Psalms ;
Parts of Minor Prophets.
Old Testament Theology.

Systematic Theology 2, 3.

Cosmology. Anthropology.
Christology. Soteriology.

Practical Theology 2, 3, 5, 8, 10 11.

Homiletics. Sermonizing.
German Homiletics.
Catechetics. Halieutics.
Sociology. Elocution.

Greek 3, 4.

Exegesis. James and Ephesians.
The Life of Christ.

Church History 3, 5.

The Early and Mediæval Church.
History of the Reformed Church
in Switzerland and in the United
States.

English Bible 1.

History of the English Bible.
The Old Testament by books and
chapters.

THIRD YEAR

Hebrew 6, 8, 9.

Exegesis, Parts of Major Prophets.
Aramaic. Daniel.
Old Testament Prophecy.

Systematic Theology 4, 5, 6, 7.

Pneumatology. Ecclesiology.
Eschatology. Symbolics.

Practical Theology 3-12.

History of Preaching.
German Homiletics.
Church Polity. Sermonizing.
Pastoral Theology.
Catechetics. Halieutics.
Liturgics. Sociology.
Elocution.

Greek 5, 6, 7.

Exegesis, Epistle of Romans and
Galatians.
New Testament Theology.

Church History 4, 5, 6.

The Protestant Reformation.
The Modern Church.
Reformed Church History of the
Reformed Church of Germany.
History of Christian Doctrine.

English Bible 2.

Minor Prophets and New Testa-
ment by books and chapters.

The figures following the subjects refer to the courses of instruction as arranged in the
School of Theology catalogue.

LIST OF STUDENTS

STUDENTS IN THEOLOGY

GRADUATE STUDENTS

- REV. IRWIN MARTIN BACHMAN *East Mauch Chunk, Pa.*
A. B., Ursinus College, 1892.
- REV. ALEXANDER D. P. FRANTZ *Spring Forge, Pa.*
Ursinus College.

SENIOR CLASS

- JOSEPH PIERCE ALDEN *Philadelphia* . . . 2243 N. Camac St.
A. B., Ursinus College, 1899.
- SAMUEL WASHINGTON BECK *McKee, N. C.* . . . 3260 Chestnut St.
A. B., Catawba College, 1899.
- DAVID ELI BOWERS *Lexington, N. C.* . 3260 Chestnut St.
A. B., Catawba College, 1899.
- WILLIAM TORRENS BUCHANAN *Philadelphia* . . . 1935 Ringgold St.
A. B., Ursinus College, 1899.
- CHARLES ALLABAR BUTZ *Shamrock* 3260 Chestnut St.
A. B., Ursinus College, 1899.
- WALTER EARL GARRETT *Lebanon* 3260 Chestnut St.
A. B., Ursinus College, 1899.
- CARL HENRY GRAMM *Toledo, O.* 3260 Chestnut St.
A. B., Calvin College, 1899.
- GUSTAV ADOLPH HAACK *Philadelphia* . . . 3262 Chestnut St.
A. B., Calvin College, 1899.
- HARVEY GRANT KOPENHAVER *Philadelphia* . . . 3428 Sansom St.
A. B., Ursinus College, 1899.
- JAY NEWTON KUGLER *Linfield* 3262 Chestnut St.
A. B., Ursinus College, 1899.
- WALTER WHITEFORD ROWE *Hickory, N. C.* . . 3260 Chestnut St.
A. B., Lenoir College, 1898.
- JACOB MONROE STICK *Glenville* 3260 Chestnut St.
A. B., Ursinus College, 1899.
- CHARLES AUSTIN WALTMAN *McSherrystown* . . 3262 Chestnut St.
A. B., Ursinus College, 1899.

MIDDLE CLASS

- EDGAR RITTER APPENZELLER *Philadelphia* . . . 1335 N. 55th St.
A. B., Ursinus College, 1900.
- HOWARD EDGAR BODDER *Riegelsville* 3260 Chestnut St.
A. B., Ursinus College, 1900.
- HARRY JACKSON EHRET *Nazareth* 3260 Chestnut St.
A. B., Ursinus College, 1900.

Students in Theology

- CHARLES BENJAMIN HEINLY *Albany, Pa.* 3260 Chestnut St.
A. B., Ursinus College, 1900.
- EDGAR VINCENT LOUCKS *Dayton, O.* 3260 Chestnut St.
A. B., Heidelberg University, 1900.
- WILLIAM LEWIS MECKSTROTH *Kettlersville, O.* . . 3260 Chestnut St.
Mission House.
- HENRY SHUFORD TOBIAS PEELER . . *China Grove, N. C.* 3260 Chestnut St.
A. B., Catawba College, 1900.
- CARL GEORGE PETRI *Philadelphia* Olney, Phila.
A. B., Ursinus College, 1900.
- HENRY BECK REAGLE *Bangor, Pa.* 2411 N. 20th St.
A. B., Ursinus College, 1900.
- RICHARD ALBERT RINKER *East Mauch Chunk* 3262 Chestnut St.
A. B., Ursinus College, 1900.
- JOHN EDWARD STONE *James Creek, Pa.* . 3260 Chestnut St.
A. B., Ursinus College, 1900.

JUNIOR CLASS

- HOWARD AHRENS ALTHOUSE *Reading* 3260 Chestnut St.
Kutztown Normal School.
- FRANK SHEPARD BROMER *Schwenksville* . . . 3260 Chestnut St.
Lehigh University.
- LLOYD MONROE KNOLL *Reading* 3260 Chestnut St.
A. B., Ursinus College, 1901.
- HARRY WAYNE KOCHENDERFER . . . *Ickesburg* 3262 Chestnut St.
A. B., Ursinus College, 1901.
- JOHN HENRY LIGHT *Philadelphia* 3412 Sansom St.
West Chester Normal School.
- ARTHUR CALVIN OHL *Bloomsburg* 3262 Chestnut St.
A. B., Ursinus College, 1901.
- SAMUEL EDWIN RUPP *Oberlin* 3260 Chestnut St.
A. B., Lebanon Valley College, 1901.
- VERNON SPURGEON RICE *Landisburg* . . . 3262 Chestnut St.
A. B., Ursinus College, 1901.

SPECIAL STUDENTS

- HARRY J. DEISS *Philadelphia* . 2037 Moyamensing Ave.
- STEPHEN LOOSE FLICKINGER *Reinhold's Station* . 3262 Chestnut St.
A. B., Fenton College, 1900.
- ROBERT JOSEPH HILL *Philadelphia* . . . 910 Winton St.
Temple College.
- SOLOMON SAFRAN *Philadelphia* . . . 316 Federal St.
University of Vienna, Austria.

Students in Theology, 38.

COLLEGIATE STUDENTS

SENIOR CLASS

NEVIN DANIEL BARTHOLOMEW	<i>Bath</i>	82 E. C.
ELIAS LANDIS DETWILER	<i>Yerkes</i>	Yerkes.
WILLIAM POWELL FISHER	<i>Philadelphia</i>	83 E. C.
GEORGE JOEL HENRY	<i>Hanover</i>	74 E. C.
WALTER FRANKLIN KERN	<i>Nazareth</i>	79 E. C.
DALLAS RHINEHART KREBS	<i>Hanover</i>	79 E. C.
JOHN LENTZ	<i>Lebanon</i>	84 E. C.
JOHN BUSSEY LONG	<i>Manheim</i>	76 E. C.
MARY ELIZABETH MARKLEY	<i>Warren</i>	Olevian Hall.
THOMAS HENRY MATTERNES	<i>Lebanon</i>	21 A.
HOWARD RUSH MILLER	<i>McGaheysville, Va.</i>	Miss Kratz's.
HOWARD URSINUS MILLER	<i>Hanover</i>	82 E. C.
BERTHA MOSER	<i>Collegeville</i>	Mr. Moser's.
JOSEPH SHRAWDER	<i>Fairview Village</i>	76 E. C.

JUNIOR CLASS

WILLIAM RADCLIFFE ANSON	<i>Port Providence</i>	Port Providence.
HENRY GRABER	<i>Royersford</i>	Royersford.
NEVIN FRANCIS GUTSHALL	<i>Blain</i>	Perkiomen Cottage.
CHARLES GROVE HAINES	<i>Bigmont</i>	46 N. C.
FRANK HENDRICKS HOBSON	<i>Collegeville</i>	Mr. Hobson's.
WALTER EDWARD HOFFSOMMER	<i>Phoenixville</i>	75 E. C.
MALCOLM PETER LAROS	<i>Collegeville</i>	Mr. Laros's.
ALBERT GIDEON PETERS	<i>Hoffman</i>	75 E. C.
JOHN HENRY POORMAN	<i>Lebanon</i>	Perkiomen Cottage.
ISAIAH MARCH RAPP	<i>Malvern</i>	Perkiomen Cottage.
JEAN LEROY ROTH	<i>Nashville</i>	46 N. C.
HENRY BEERS SMITH	<i>Nazareth</i>	83 E. C.
MARION GERTRUDE SPANGLER	<i>Collegeville</i>	President's House.

SOPHOMORE CLASS

OSCAR DAVIS BROWNBACK	<i>Parkerford</i>	78 E. C.
ALMA JULIA CLAMER	<i>Collegeville</i>	Mr. Clamer's.
HARVEY STAUFFER GOTTSALL	<i>Schwenksville</i>	Schwenksville.
JOHN EZRA HOYT	<i>Hammonton, N. J.</i>	23 A.
HENRY EDWARD KEITER	<i>Oriental</i>	78 E. C.
EDWIN MILTON SANDO	<i>Lebanon</i>	13 A.
MARY EMMA SHADE	<i>Royersford</i>	Olevian Hall.
JOHN PAUL STONER	<i>Collegeville</i>	Mr. Stoner's.
WARREN ROYER THOMPSON	<i>Collegeville</i>	Mrs. Thompson's.

Collegiate Students

FRESHMAN CLASS.

ROBERT FLEMING BUTZ	<i>Alburtis</i>	74 E. C.
DANIEL CLINGER, JR.	<i>Milton</i>	Mrs. Preston's.
DESSA CORNELIA EBBERT	<i>Milton</i>	Olevian Hall.
RALPH EDGAR MILLER.	<i>New Tripoli.</i>	50 N. C.
CLARENCE GARFIELD PLACE	<i>Eagleville</i>	Eagleville.
JOHN BEADLE PRICE.	<i>St. Clair.</i>	55 N. C.
LINDEN HOWELL RICE.	<i>Saville</i>	81 E. C.
BERTHA EVELYN SHIPE	<i>Sunbury</i>	Olevian Hall.
JESSIE LUCINA SMITH	<i>Cooperstown, N. Y.</i>	Dr. Barnard's.
MARY HELFFENSTEIN STONER	<i>Collegeville.</i>	Mr. Stoner's.
CHARLES AUGUSTUS TOWNSEND,	<i>Philadelphia</i>	52 N. C.
CLAUDE DEISHER TREXLER,	<i>Shamrock</i>	50 N. C.
EARL CASTNER WENTZ,	<i>Norristown.</i>	56 N. C.
RALPH FRY WISMER.	<i>Reading</i>	Reading.
MABEL PAULINE WOLFF	<i>Blue Bell.</i>	Olevian Hall.

SPECIAL STUDENTS.

ELMER H. CARL	<i>Ironbridge</i>	Ironbridge.
ELLIOTT FREDERICK.	<i>Turbotville</i>	73 E. C.
HOWARD KIMBALL LONGSHORE.	<i>Washington, N. J.</i>	80 E. C.
JOSEPH ERVIN MCCONNELL,	<i>Philadelphia.</i>	73 E. C.
ALVIN E. WAGNER	<i>Ironbridge</i>	Ironbridge.
CHARLES A. WAGNER	<i>Ashbourne.</i>	Ashbourne.
SAMUEL S. WOLFORD	<i>Spring Mount</i>	Spring Mount.

SUMMARY.

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STUDENTS IN THE SUMMER SESSION.

EMMA V. ALBRIGHT.	<i>Harrisburg</i>	Olevian Hall.
ROBERT RUFUS BAUTSCH.	<i>Shoemakersville.</i>	29 A.
HORACE H. BEIDLER.	<i>Lansdale</i>	Alberta.
OSCAR DAVIS BROWNBAC.	<i>Parkerford</i>	76 E. C.
MARY ELIZABETH CULBERT.	<i>Collegeville</i>	Dr. Culbert's.
CHARLES SPIEGEL DOTTERER.	<i>Philadelphia.</i>	26 A.
J. I. LINWOOD EISENBERG.	<i>Royersford</i>	Royersford.
NIOBE FEGLEY.	<i>Providence Square.</i>	Providence Square.
HARRY HALLMAN FOX,	<i>Abington.</i>	Alberta.
JOHN WALLACE GREEN.	<i>Norristown.</i>	N. C.
CARRIE HOLT.	<i>Pottsville.</i>	Olevian Hall.
J. L. HUNSBERGER.	<i>Royersford,</i>	Royersford.
HOWARD KIMBALL LONGSHORE.	<i>Washington, N. J.</i>	80 N. C.
LILLIAN CRONISE LUTES.	<i>Tiffin, Ohio</i>	Alberta.
JOHN MEIGHAN.	<i>Philadelphia</i>	Alberta.
RALPH EDGAR MILLER.	<i>New Tripoli.</i>	50 N. C.
CLARENCE GARFIELD PLACE.	<i>Eagleville</i>	Eagleville.
ELLA B. PRICE.	<i>Collegeville</i>	Dr. Price's.
JOHN BEADLE PRICE.	<i>St. Clair</i>	55 N. C.
BENJAMIN FRANKLIN SCHAPPELL.	<i>Windsor Castle.</i>	29 A.
HENRY BEERS SMITH.	<i>Nazareth.</i>	83 E. C.
TITUS J. STELTZ.	<i>Green Lane</i>	Green Lane.
CHARLES AUGUSTUS TOWNSEND.	<i>Philadelphia</i>	55 N. C.
ALVIN E. WAGNER.	<i>Ironbridge.</i>	Ironbridge.
CHARLES A. WAGNER.	<i>Ironbridge.</i>	Ironbridge.
WILLIAM J. WINTERS.	<i>St. Nicholas</i>	N. C.
RICHARD REED YOCUM.	<i>Lebanon</i>	25 A.

ACADEMY STUDENTS

The list of Academy Students includes the names of all students connected with the Academy between April, 1901, and January, 1902.

WILLIAM BURGOYNE ASHENFELTER.	<i>Verkes</i>	Verkes.
JAY STANLEY BARDMAN.	<i>Schwenksville</i>	Schwenksville.
GEORGE EDMUND BARTHOLOMEW.	<i>Verkes</i>	Verkes.
ROBERT RUFUS BAUTSCH	<i>Shoemakersville</i>	25 A.
GEORGE EDWIN BECK.	<i>Phoenixville</i>	Phoenixville.
MARY ELMIRA BEHNEY.	<i>Myerstown</i>	Olevian Hall.
GEORGE HORSTICK BORDNER	<i>Collegeville</i>	Mr. Bordner's.

Academy Students

MARY HALLMAN BRECHT	<i>Lansdale</i>	Olevian Hall.
RAWLE HURST BROWNE	<i>Norristown</i>	26 A.
LOLA BUTLER	<i>Collegeville</i>	Mr. Butler's.
LEWIS BOYER CHAMBERLAIN	<i>Reading</i>	20 A.
ROBERT KING CONNESS	<i>Mattapan, Mass.</i>	11 A.
WALTER BARNES CROMLEY	<i>Philadelphia</i>	19 A.
ARMANDO CRUCET	<i>Havana, Cuba</i>	18 A.
ROGELIO CRUCET	<i>Havana, Cuba</i>	18 A.
MARY ELIZABETH CULBERT	<i>Collegeville</i>	Mr. Culbert's.
CHARLES SPIEGEL DOTTERER	<i>Philadelphia</i>	26 A.
GRACE NEILSON DOTTERER	<i>Philadelphia</i>	Olevian Hall.
AMY STAUFFER EACHES	<i>Spring City</i>	Olevian Hall.
PAULINE EVES	<i>Collegeville</i>	Mr. Eves's.
DAVID REINER FARINGER	<i>Collegeville</i>	Mr. Faringer's.
NELSON PLACE FEGLEY	<i>Providence Square</i>	Providence Sq.
HORACE MANN FETTEROLF	<i>Collegeville</i>	Mr. Fetterolf's.
WILLIAM HASSELL GIBB	<i>Philadelphia</i>	19 A.
JOHN WALLACE GREEN	<i>Norristown</i>	Norristown.
MURRAY ULYSSES GROSS	<i>New Berlin</i>	9 A.
ANNA MABEL HOBSON	<i>Collegeville</i>	Mr. Hobson's.
KATHARINE HENDRICKS HOBSON	<i>Collegeville</i>	Mr. Hobson's.
ANNA LOURA HOWELL	<i>Scranton</i>	Olevian Hall.
THOMAS FRANCIS HUGHES	<i>Collegeville</i>	Mr. Hughes's.
WINFRED RAINER LANDES	<i>Collegeville</i>	Mr. Landes's.
DEBORAH AMELIA LEINBACH	<i>Reading</i>	Olevian Hall.
EDWARD FRANKLIN LEINBACH	<i>Reading</i>	25 A.
WILLIAM JOHN LENHART	<i>Dover</i>	15 A.
CHARLES LONG	<i>Spring City</i>	11 A.
LILLIAN CRONISE LUTES	<i>Tiffin, Ohio</i>	Mrs. Preston's.
ROY EMORY MABRY	<i>Mertztown</i>	9 A.
JOHN STUART MCHARG	<i>Trappe</i>	Trappe.
MARY EMMA MILLER	<i>Strasburg</i>	Olevian Hall.
THOMAS CLARK MILLER	<i>Red Lion</i>	15 A.
RALPH EDGAR MILLER	<i>New Tripoli</i>	50 N. C.
CAROLINE ELIZABETH PAIST	<i>Collegeville</i>	Mr. Paist's.
DAVID WEAVER PAIST	<i>Collegeville</i>	Mr. Paist's.
CLARENCE GARFIELD PLACE	<i>Eagleville</i>	Eagleville.
JOHN BEADLE PRICE	<i>St. Clair</i>	55 N. C.
LINDEN HOWELL RICE	<i>Saville</i>	81 E. C.
JOHN ROGERS	<i>Spring City</i>	19 A.
RALPH LAUER ROTH	<i>Nashville</i>	24 A.
ROBERT ROTH	<i>Philadelphia</i>	11 A.
BENJAMIN FRANKLIN SCHAPPELL	<i>Windsor Castle</i>	11 A.
DANIEL HERBERT SCHWEYER	<i>King of Prussia</i>	27 A.

Ursinus College

MERION STELLA SMITH	<i>Eagleville</i>	Eagleville.
JOHN HENRY AUGUSTUS SPANGLER . .	<i>Collegeville</i>	President's House.
SARA MABEL SPANGLER	<i>Collegeville</i>	President's House.
MARY HELFFENSTEIN STONER	<i>Collegeville</i>	Mr. Stoner's.
JUDITH VIOLA STONER	<i>Collegeville</i>	Mr. Stoner's.
WILLIAM HOY STONER	<i>Collegeville</i>	Mr. Stoner's.
PERCY WALLACE THOMPSON	<i>Philadelphia</i>	10 A.
CHARLES AUGUSTUS TOWNSEND	<i>Philadelphia</i>	52 N. C.
CLAUDE DEISHER TREXLER	<i>Shamrock</i>	50 N. C.
EDWIN GRUBB WAGNER	<i>Pine Iron Works</i>	Mr. Bertolet's.
HENRY R. WAGNER	<i>Obelisk</i>	Obelisk.
EUGENE WEISS	<i>Hatboro</i>	20 A.
MARY ELLA WENGER	<i>Paradise</i>	Olevian Hall.
EARL CASTNER WENTZ	<i>Norristown</i>	56 N. C.
JOHN CALVIN WENTZEL	<i>Landisburg</i>	19 A.
MABEL PAULINE WOLFF	<i>Blue Bell</i>	Olevian Hall.
ELIZABETH REINER YERKES	<i>Arcola</i>	Arcola.
RICHARD REED YOCUM	<i>Lebanon</i>	25 A.
AUGUSTUS ZIEGLER	<i>Royersford</i>	21 A.

STUDENTS IN MUSIC, DRAWING AND PAINTING

WILLIAM BURGOWNE ASHENFELTER . .	<i>Yerkes</i>	Yerkes.
GEORGE EDMUND BARTHOLOMEW . . .	<i>Yerkes</i>	Yerkes.
MARY HALLMAN BRECHT	<i>Lansdale</i>	Olevian Hall.
AMY STAUFFER EACHES	<i>Spring City</i>	Olevian Hall.
GRACE NEILSON DOTTERER	<i>Philadelphia</i>	Olevian Hall.
ROBERT RUFUS BAUTSCH	<i>Shoemakersville</i>	25 A.
GEORGE EDWIN BECK	<i>Phoenixville</i>	Phoenixville.
GEORGE HORSTICK BORDNER	<i>Collegeville</i>	Mr. Bordner's.
ROBERT FLEMING BUTZ	<i>Alburtis</i>	74 E. C.
LEWIS BOYER CHAMBERLAIN	<i>Reading</i>	20 A.
ROBERT KING CONNESS	<i>Mattapan, Mass.</i>	11 A.
MARY ELIZABETH CULBERT	<i>Collegeville</i>	Dr. Culbert's.
CHARLES SPEIGEL DOTTERER	<i>Philadelphia</i>	26 A.
PAULINE EVES	<i>Collegeville</i>	Mr. Eves's.
DAVID REINER FARINGER	<i>Collegeville</i>	Mr. Faringer's.
NELSON PLACE FEGLEY	<i>Providence Square</i>	Providence Sq.
HORACE MANN FETTEROLF	<i>Collegeville</i>	Mr. Fetterolf's.
WILLIAM HASSELL GIBB	<i>Philadelphia</i>	19 A.
ANNA MABEL HOBSON	<i>Collegeville</i>	Mr. Hobson's.
KATHARINE HENDRICKS HOBSON . . .	<i>Collegeville</i>	Mr. Hobson's.
ANNA LOURA HOWELL	<i>Scranton</i>	Olevian Hall.
THOMAS FRANCIS HUGHES	<i>Collegeville</i>	Mr. Hughes's.

Academy Students

WINFRED REINER LANDES	<i>Collegeville</i>	Mr. Landes's.
DEBORAH AMELIA LEINBACH	<i>Reading</i>	Olevian Hall.
EDWARD FRANKLIN LEINBACH	<i>Reading</i>	25 A.
WILLIAM JOHN LENHART	<i>Dover</i>	15 A.
CHARLES LONG	<i>Spring City</i>	11 A.
ROY EMORY MABRY	<i>Mertstown</i>	9 A.
JOHN STUART MCHARG	<i>Trappe</i>	Trappe.
MARY EMMA MILLER	<i>Strasburg</i>	Olevian Hall.
RALPH EDGAR MILLER	<i>New Tripoli</i>	17 A.
THOMAS CLARK MILLER	<i>Red Lion</i>	15 A.
SUE MOSER	<i>Collegeville</i>	Mr. Moser's.
CAROLINE ELIZABETH PAIST	<i>Collegeville</i>	Mr. Paist's.
DAVID WEAVER PAIST	<i>Collegeville</i>	Mr. Paist's.
CLARENCE GARFIELD PLACE	<i>Eagleville</i>	Eagleville.
ELLA B. PRICE	<i>Collegeville</i>	Dr. Price's.
JOHN BEADLE PRICE	<i>St. Clair</i>	20 A.
JOHN ROGERS	<i>Spring City</i>	19 A.
RALPH LAUER ROTH	<i>Nashville</i>	34 A.
ROBERT ROTH	<i>Philadelphia</i>	11 A.
BENJAMIN FRANKLIN SCHAPPELL	<i>Windsor Castle</i>	11 A.
DANIEL HERBERT SCHWEYER	<i>King of Prussia</i>	27 A.
STELLA MERION SMITH	<i>Eagleville</i>	Eagleville.
JOHN HENRY AUGUSTUS SPANGLER	<i>Collegeville</i>	President's House.
MARION GERTRUDE SPANGLER	<i>Collegeville</i>	President's House.
SARA MABEL SPANGLER	<i>Collegeville</i>	President's House.
MARY HELFFENSTEIN STONER	<i>Collegeville</i>	Mr. Stoner's.
JUDITH VIOLA STONER	<i>Collegeville</i>	Mr. Stoner's.
WILLAM HOY STONER	<i>Collegeville</i>	Mr. Stoner's.
PERCY WALLACE THOMPSON	<i>Philadelphia</i>	10 A.
CHARLES AUGUSTUS TOWNSEND	<i>Philadelphia</i>	20 A.
HENRY R. WAGNER	<i>Obelisk</i>	Obelisk.
EUGENE WEISS	<i>Hatboro</i>	20 A.
MARY ELLA WENGER	<i>Paradise</i>	Olevian Hall.
LENORE LILLIAN WISE	<i>Spring Mount</i>	Spring Mount.
EARL CASTNER WENTZ	<i>Norristown</i>	9 A.
JOHN CALVIN WENTZELL	<i>Landisburg</i>	19 A.
MABEL PAULINE WOLFF	<i>Blue Bell</i>	Olevian Hall.
RICHARD REED YOCUM	<i>Lebanon</i>	25 A.
ELIZABETH REINER YERKES	<i>Arcola</i>	Arcola

Ursinus College

SPECIAL STUDENTS

Edna Albert	Verkes.
Niobe Fegley	Providence Square.
J. L. Hunsberger	Royersford.
J. I. Linwood Eisenberg	Royersford.

ACADEMY SUMMARY

Academy Students	70
Students in Music, Drawing and Painting	61
Special Students	4
	<hr/>
	135
Deduct Names Repeated	56
	<hr/>
Total	79

GENERAL SUMMARY FOR 1901-1902

Theological Students	38
College Students	58
Summer Students	27
Academy Students	79
	<hr/>
	202
Deduct Names Repeated	32
	<hr/>
Total, 1901-1902	170

PRIZES, HONORS AND DEGREES

Awarded in 1900-1901

PRIZES

(Including Scholarship Prizes)

English Prize—HENRY GRABER.

Junior Oratorical Prizes—JOHN LENTZ, MARY ELIZABETH MARKLEY.

Admission Prize—MARY HELFFENSTEIN STONER.

Medico-Chirurgical College Prize—HERBERT HERSHEY FARNSLER.

Kutztown Normal School Scholarship Prize—ROBERT FLEMING BUTZ.

Reading High School Scholarship Prize—RALPH FRY WISMER.

Sunbury High School Scholarship Prize—BERTHA EVELYN SHIPE.

PRIZE AWARDED IN THE SCHOOL OF THEOLOGY

Duttera Prize in Church History—PETER MARTIN ORR, A. B.

HONORS

(Department)

Philosophy and Psychology—PHILIP HOWARD FOGEL.

History and Political Science—OSCAR WALKER HUNSICKER.

Mathematics and Astronomy—WILLIAM SAMUEL KEITER.

(Commencement Parts)

Valedictory—JOHN ALEXANDER.

Salutatory—WILLIAM SAMUEL KEITER.

Oration—PHILIP HOWARD FOGEL.

DEGREES

A. B.

ROBERT SOLOMON APPEL,
ABRAM CLARENCE EMERY,
HERBERT HERSHEY FARNSLER,
JOHN CHRISTIAN HOUCK,
OSCAR WALKER HUNSICKER,
DANIEL FRANCIS KELLEY,
EDWARD ETHAN ALLEN KELLY,

LLOYD MONROE KNOLL,
HENRY WAYNE KOCHENDERFER,
ARTHUR CALVIN OHL,
VERNON SPURGEON RICE
SAMUEL RITTENHOUSE,
HENRY WOLF WILLIER.

Ursinus College

A. B. Cum Laude

PHILIP HOWARD FOGEL,

SIMON GERHART HUBER,

WILLIAM SAMUEL KEITER.

A. B. Magna Cum Laude

JOHN ALEXANDER.

A. M. (in course)

GEORGE ELMER KOPENHAVER, A. B., MARY LUELLA OBERLIN, A. B.,

GEORGE LESLIE OMWAKE, A. B., B. D.

HONORARY DEGREES

A. M.—GEORGE B. HYNSON, Instructor in Elocution, Ursinus School of Theology.

L. NAPOLEON BOSTON, M. D., Medico-Chirurgical College, Philadelphia.

D. D.—THE REV. JOHN E. SMITH, A. M., Pastor of the Moore Township Charge, Northampton County, Pa.

THE REV. FRANCIS C. YOST, A. B., Pastor of the Heidelberg Reformed Church, York, Pa.

COLLEGE ASSOCIATIONS

THE ALUMNI ASSOCIATION

The object of this Association is to perpetuate fraternal regard among the graduates of the college and to promote in every way the interests of their Alma Mater. Graduates from the College, graduates from the School of Theology, and all persons admitted to a degree higher than the first in the institution are eligible to membership.

The Association is entitled to a representation of five members in the Board of Directors. These members are nominated by the Association and serve five years.

OFFICERS FOR 1901-1902

President.—REV. TITUS C. STROCK, B. S., '85, Blain, Pa.

Vice-President.—ELINOR SENEY LUTES, A. B., '99, Tiffin, Ohio.

Secretary and Treasurer.—ELLA B. PRICE, B. S., '86, Collegeville, Pa.

Historian.—MAYNE R. LONGSTRETH, ESQ., A. M., '89, Philadelphia.

THE PHILADELPHIA URSINUS COLLEGE ASSOCIATION

OFFICERS FOR 1902

President.—EDWIN P. GRESH, Norristown.

Vice-President.—REV. CHARLES H. COON, D. D., Philadelphia.

Secretary.—AUGUSTUS W. BOMBERGER, ESQ., A. M., '82, Norristown.

Treasurer.—MAYNE R. LONGSTRETH, ESQ., A. M., '89, Philadelphia.

THE YORK URSINUS COLLEGE ASSOCIATION

OFFICERS FOR 1902

President.—REV. FRANCIS C. YOST, A. B., '76, York, Pa.

Vice-President.—REV. JAMES W. MEMINGER, A. B., '84, Lancaster, Pa.

Secretary.—REV. AARON SPANGLER, A. M., York, Pa.

Treasurer.—EDWARD L. SCHRODER, York, Pa.

THE URSINUS COLLEGE ASSOCIATION OF THE LEHIGH VALLEY

President.—REV. L. J. ROHRBAUGH, A. B., '94, Allentown, Pa.

Vice-President.—REV. S. P. MAUGER, A. M., Stone Church, Pa.

Secretary.—E. M. FOGEL, A. M., '94, Fogelsville, Pa.

Treasurer.—A. J. KERN, M. D., '85, Slatington, Pa.

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URSINUS COLLEGE

COLLEGEVILLE, PA.

At the December meeting of the Executive Committee the following report was received and ordered printed for distribution.

J. H. HENDRICKS, *Secretary*.

To the Executive Committee of the Board of Directors :

GENTLEMEN :—

As officer in charge of the student interests of Ursinus College, I beg leave to submit the following report.

WORK OF POPULARIZATION

The more fully I come to understand our own peculiar conditions with respect to the problem of a larger 'patronage, the more I am convinced that we must leave no stone unturned to get the College and its work more prominently before the public eye. The work of internal improvement has been carried forward to a point far beyond that which many of even our closest friends know it to be. By many people we are being judged to-day on the basis of standards set years ago. There are many false impressions abroad which must be corrected. But aside from this an unknown enterprise which must look to the public for support, whether in the form of money or students, must bear down heavily upon the public mind. Moreover one good impression is scarcely ever enough to bring results. There can be no doubt about the wisdom of persistent work along this line. With the limited resources at hand I have been carrying on this work along several main lines.

I. By personal contact with the people. This can be accomplished by one in my position in two ways : (a.) Through personal visitation for private talks with prospective students. I was engaged in this way during the latter half of the summer. (b.) Through sermons, addresses and lectures to popular audiences in churches and educational meetings. Of the three forms of public address mentioned, the one in which I have

been able to accomplish most for the college in the way of getting students, has been the lectures in teachers' institutes. I have worked my way into the institute field in this state in a way which is very gratifying to myself. I have been absent during much of the present term in this work, and filled engagements as a regular instructor in Lancaster, Fulton, Franklin, Cumberland, and Perry counties, spending half a week at each place, giving from three to five lectures in each institute. By this means I came into vital touch with over 1500 school teachers and many directors and patrons. Whether this has been creditable to the College or not, others must say. It is enough for the present purpose to state, that in every institute in which I worked, teachers came to me to inquire about various features of our work, and that among them are bright young persons whom we may expect to be in the college within the next few years.

2. By Advertising. Here I mean the use of printer's ink. In this method of popularization there are as in the method previously discussed, two principal means.

(a.) Our own publications issued by the College. During the past few years we have gotten out four different publications as official announcements of the work of the institution. This year we have determined to publish these as regular numbers in a series of publications to be issued quarterly by the College, as follows : October, The School of Theology Catalogue ; January, The College Catalogue ; April, The Summer Session Announcement ; July, The Academy Catalogue. We thus hope to avail ourselves of the special postal regulation providing for the distribution of such publications as second class matter and at about one fourth the former cost of mailing. Early in the term I was appointed Publisher by the Faculty to supervise this work. The Theological Catalogue has been printed and application for its admission filed at the post-office several weeks ago. These publications always have been highly creditable to the college, and ought to be circulated more widely.

We are about to issue a book of views to be mailed with other publications. Pictures attract where the printed page fails with many young people, and I am certain this will pay as an advertising scheme. I have arranged for the binding of a limited number in good morrocco, finished in gilt, which will be placed on sale for souvenirs and Christmas gifts this week.

(b.) Formal advertising in outside publications. This year I mean to do only a limited amount of this and to make it intensive rather than extensive. I have thus far placed advertisements in the Church Almanacs, but do not propose to do anything further in the church publications, as it does not pay. Aside from this I have confined the paid advertising to educational publications within the state of Pennsylvania, using the Teacher's Institute manuals, Normal School papers etc. Here I try to make great impressions at least possible cost. As a rule I contract for a whole page of a single issue of a regular serial publication rather than for a small "ad" to run through all the editions.

Last summer we advertised in the "educational numbers" of the Philadelphia dailies, as much for the purpose of getting their good will as for direct results. As a result, we have gotten better recognition in the news columns of some of them than we otherwise would have gotten. With others I am certain it did not pay. Of course the actual benefit from such advertising cannot be determined accurately.

PRESENT ATTENDANCE AND FUTURE PROSPECTS

Educational institutions like persons must grow into popularity. The work of building up a college cannot be done in a day. There are those who looked for a largely increased attendance at once from the special efforts that were put forth in this direction last year, and which are being continued this year. Such persons have doubtless been disappointed. Others, however, who know the great odds that we have to work against, and are acquainted with the methods by which the work must be done will feel greatly encouraged. This year there was an increase of fourteen per cent. in the attendance in the college and an increase of twenty-nine per cent. in the attendance in the Academy, according to figures given out by the Registrar and Principal of these institutions respectively. The Freshman class numbered twice as many this fall as it did only two years ago. We are undoubtedly making gains. The movement will gather force as it goes. Its own momentum will help it along after it gets a good start. At the present stage, however, it

must be made go by sheer strength of the men back of it. There ought to be more men putting their shoulders to the wheel. The alumni do not work hard enough to send the boys and girls of their own communities this way. Yet there are examples of loyalty working itself out in this way in some places that are truly inspiring, and while I recognize the Alumni as a class that needs to be worked up, there is no reason for discouragement. The extremely hopeful feature of the present situation is that there is an increasing number of strong students who are looking this way because they are attracted by the inherent worth of the college and not because of influences brought to bear from external sources. There are men who are coming here on merit alone. Our work of popularization has gone far enough already to have effectually brought the college to the notice of a goodly number of such students.

It should be remembered that the ecclesiastical constituency of the College is not large, and while we have by no means realized our possibilities within this field, we must work for patronage from the general public, and that can be done only by maintaining a college that in point of merit will command the public confidence. Such a college I think we now have.

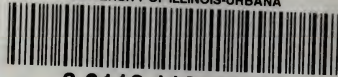
In conclusion I humbly acknowledge my own shortcomings in carrying on this large work. I shall heartily appreciate at all times such suggestions and direction as your Committee may give.

Very respectfully submitted,

G. L. OMWAKE.

December 16, 1902.

UNIVERSITY OF ILLINOIS-URBANA



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